



22/01/ 2018	Complete the character description. Create a diagram presentation based on the description. Ask precise questions from the chapters. Read chapters 6 - 8. Predict an ending to the story.	Plot points and get straight lines, shapes and vertices in coordinates and predict where a polygon will be after reflection and translation.	Trip to Mulanje/Thyolo tea estate. Satemwa Tea Estate (www.satemwa.com) Create appropriate questions for trip.	Know that light travels in straight lines, draw light diagrams, know how we see things, understand the terms: opaque, transparent and translucent, how shadows change when the position of the light source changes, know how a shadow is formed, know how shadows change.	A continuation of word processing. Learners have to refine their word processing skills. They will be given stories, poems and articles with images and other objects to insert and edit.	Name a few countries, including theirs, and discover how to address people from those countries.	Discuss simple musical features of the blues. Learn a blues chord sequence. Practise playing a blues chord sequence.	Learn how to throw a ball accurately to the batter.	By the end of the lesson, students will be able to accept that a feeling of worry is normal in an individual's life, but that it is good policy to manage such worries for life to keep going.
Fri 26/01/ 2018	Assessment: Listening test based on jellyfish.	Assessment: Students to plot points, shapes and vertices in the coordinates, reflecting and translating them.	Assessment: Write up results of trip questions to create a report.	Assessment: CIE Questions	Assessment: Word processing.	Assessment: Match some nationalities to their countries of origin and tell their own.	Assessment: Identify song structures.	Assessment: Use a variety of throws with accuracy, to the batting player.	Assessment: Talk group discussions
4	Topic: Fiction - Kensuke's Kingdom	Topic: Shape Patterns	Topic: Leaf Art	Topic: Earth, sun and moon	Topic: Searching Tea Information	Topic: Revision of the covered work	Topic: Exploring lyrics and Melody.	Topic: Rouners: Batting	Topic: Managing Stress and Feelings
Mon 29/01/ 2018	Student Targets: Play a detective game and answer the precise questions. Read Chapters 8 and 9. Create and illustrate a timeline of Kensuke's life. Predict the story from a title 'The Night of Turtles'.	Student Targets: Draw the next shapes following their pattern and find rules of patterns, subtract and multiply odd and even numbers.	Student Targets: Art - leaf art. Use leaf shapes, with patterns inside the outline to create art.	Student Targets: Orbit times, seasons, day and night.	Student Targets: Learners will access the internet and search for videos of tea processing. They will have to find best videos that explain the tea	Student Targets: Display a stable knowledge on occupations, means of transport and nationalities.	Student Targets: Discuss the structure of Goodbye now and improvise some blues rhythms in the instrumental breaks. Learn a blues scale and continue	Student Targets: Learn how to strike the ball with intent.	Student Targets: By the end of this lesson, students should be able to appreciate their own being as individuals and that they have an important role in life.



					processing videos.		exploring blues improvisations. Perform a twelve bar blues.		
Fri 02/02/2018	Assessment: Timeline of Kensuke's life. Turn notes into story. Comprehension Test.	Assessment: Maths Quiz 5 on multiplication of odd and even numbers following the rules.	Assessment: Create a leaf art piece.	Assessment: Quiz on Earth Sun and Moon .	Assessment: Searching for videos on the internet	Assessment: Talk about occupations, means of transport and nationalities, with little or no help.	Assessment: Identify song structures.	Assessment: Assume a proper position and strike the ball with intent.	Assessment: Discussions and presentations
5	Topic: Fiction - Kensuke's Kingdom	Topic: Probability	Topic: Malawi Tea - Business	Topic: Plants	Topic: Word processing (Drawing tea processing chart)	Topic: Regular verbs ending in 'er'	Topic: Exploring lyrics and Melody.	Topic: Hockey: Dodging, turning and feinting	Topic: Physical Health
Mon 05/02/2018	Student Targets: Read Chapter 10. Investigate Kensuke's idea of home. Look into his motivation (Who is he responsible for? Who does he care about?) Summarise the novel.	Student Targets: Use language associated with Probability to discuss events and assess likelihood and risk including equally, likely outcomes- impossible even or certain.	Student Targets: Why tea is produced in Malawi? Where does Malawi export its tea? What Can Malawi Do to improve its quality of tea?	Student Targets: Parts of a plant and their functions, parts of a flower and their functions, know the life cycle of flowering plants germination, growth, flowering, pollination, fertilization, seed dispersal.	Student Targets: learners will apply their chart drawing skills to draw a tea processing flow chart.	Student Targets: Discover the way personal pronouns affect the end of the verbs in " Er". Understand a text comprising such verbs and conjugate both known and unknown verbs in accordance with the personal pronouns.	Student Targets: Discuss starting points and procedures for creating lyrics for a blues song. Invent lyrics for a blues song in groups. Create a melody for the group's blues lyrics.	Student Targets: Be able to evade a straight tackle by passing close to the non-stick side of their opponent. Be able to feint and make sharp turns to beat their opponents.	Student Targets: By the end of this lesson students will be able to know what drugs are and their examples, know the effects and risks of different drugs and give reasons why people take drugs.
Fri 09/02/2018	Assessment: Write a report about Kensuke and why he did not want to go back to his home.	Assessment: Maths Quiz 6- assessing likelihood and risk- equally, likely, impossible, even or certain.	Assessment: Students to make a research of possible countries that import Malawi tea making use of School Atlas for Malawi and	Assessment: CIE Questions	Assessment: Drawing flow charts	Assessment: Conjugate the "er" verbs, with confidence and use the most commonly used in class and during play.	Assessment: reate their own lyrics based on headlines and common phrases.	Assessment: Dodge, feint and turn sharply, to evade a tackle.	Assessment: Talking groups and presentations



26/02/2018	Discuss definition, importance and rules of a debate. Plan on a debated topic. Write a balanced argument on the planned topic. Write a discursive letter.	Understand ratio means 1 to 3 compares part to part and proportion is equivalent to 1 out of a total of 4 which compares a part to a whole: $1/4=25\%$ or 0.25 .	Art - Mountain 1 point perspective. Use images of Mulanje	Review questions related to physics topics.	Learners will design publications in this topic. They will learn to design birthday cards, invitation cards posters banners and other publication.	With confidence, conjugate the verbs of the first group in accordance with the subjects. They should also be able to describe the colourful world around them.	Listen to and discuss the two-part song Silver and gold. Learn to sing the backing vocal to the chorus of Silver and gold with actions. Perform the backing vocal with a recording of the chorus.	Learn how to choose where to stand, to make it hard for the batter.	By the end of this lesson, students should be able to know what a balanced diet is and be in a position to differentiate it from dieting images in the media.
Fri 02/03/2018	Assessment: Write a Letter. Punctuation Quiz.	Assessment: Maths Quiz 7 on ratio and proportion.	Assessment: Create an image of Mulanje displaying one point perspective.	Assessment: CIE Questions	Assessment: Create an advert for tea.	Assessment: Conjugate the verbs of the first group in accordance with the subjects and describe the colourful world around them.	Assessment: Learn (part of) a new song quickly and sing it confidently from memory.	Assessment: Choose a reasonable place to stand, to make it hard for the batter.	Assessment: Discussions and sharing
8	Topic: Non - Fiction Texts : Reports and Instructions	Topic: Multiplication and Division using Number machines. (Book Week)	Topic: Mountains	Topic: Revision	Topic: Searching the internet	Topic: Animals and pets	Topic: Performing together.	Topic: Rounds: Making a run	Topic: Concept of Body Image and Creating a Positive Body Image
Tue 06/03/2018	Student Targets: Definition, types and importance of a report. Plan a report topic. Description of imperative verbs. Write instructions. Book Week Activities.	Student Targets: Understand multiplication and division facts and apply the Arithmetic Law in long multiplication problems. (Book Week Activities)	Student Targets: What is a mountain? Where do we find mountain ranges?	Student Targets: Review questions related to chemistry topics.	Student Targets: Use ICT (their internet searching skills) to find out information about a topic they are learning in inquiry (Mountains)	Student Targets: Name most of the domesticated animals, including pets and a few common wild ones.	Student Targets: Learn the first verse and chorus of Silver and Gold. Learn percussion parts to accompany the chorus. Perform the chorus of Silver and gold with the percussion accompaniment,	Student Targets: Be able to outsmart the fielders and hit the ball to an area where the fielders will have to work really hard to hit the cone with the ball.	Student Targets: By the end of this lesson students should be able to know of the good habits that maintain their body fitness.



	CIE practice test	CIE practice test	Mountains	CIE practice test	Desktop Publishing	The negative form of verbs	Performing together.	Hockey: Shooting and finishing	Rights, Responsibilities and Democracy
Mon 19/03/ 2018	Student Targets: Revise for the exams. Comprehension with related writing, and review. Write a mock exam.	Student Targets: Estimate and find actual area of places/countries using a grid and check if estimates are correct. Complete practice exam.	Student Targets: Plate Tectonics. Jigsaw to see past continents.	Student Targets: Revise for the exams.	Student Targets: Create a leaflet about one of their Cambridge topics.	Student Targets: Discover a simple way of expressing a negation, using a very simple structure on a variety of verbs (ne...pas).	Student Targets: Continue the work begun in the previous lesson on other contributions to the performance. Decide when to include additional contributions in the song. Learn both voice parts of the coda and practise singing the song all the way through in two parts.	Student Targets: Be able to shoot accurately, to score. Build up an attack in an attempt to spectacularly finish, involving everyone in an attack.	Student Targets: Link rights and responsibilities and school rules. Discuss the meaning of responsibility. Investigate what democracy is and the difference between national and local government. Discuss how laws are made.
Fri 23/03/ 2018	Assessment: Cambridge Past Paper.	Assessment: Cambridge Past Paper.	Assessment: Investigate how the surface of the earth has changed.	Assessment: Practice CIE paper	Assessment: Desktop Publishing	Assessment: Put any verb in the negative form.	Assessment: Learn part of a new song quickly and sing it confidently from memory.	Assessment: Shoot and make spectacular finishes	Assessment: Class discussions.
11	Topic: CIE practice test	Topic: CIE practice test	Topic: Mountains	Topic: CIE practice test	Topic: Desktop Publishing	Topic: General revision	Topic: Performing together.	Topic: Roulers: Game Rules	Topic: Rights, Responsibility and Democracy
Mon 26/03/ 2018	Student Targets: Revise for the exams. Comprehension with related writing, and review.	Student Targets: Undersand multiplication methods: Vertical, Partitioning and grid. Complete practice papers.	Student Targets: Art - painting/ perspective through tone	Student Targets: Revise for the exams.	Student Targets: Create a leaflet about one of their Cambridge topics.	Student Targets: With confidence, talk about the whole rang of topics that have been covered during the term.	Student Targets: Discuss non-musical factors that contribute to a good performance and make a performance plan. Put all the parts of the	Student Targets: Be conversant with different instances of the game and the appropriate actions: the bully, roll-in, free hit, penalty in Roulers.	Student Targets: Link rights and responsibilities and school rules. Discuss the meaning of responsibility. Investigate what democracy is and the difference between national and local



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Curriculum Guide

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							performance together. Make improvements to the performance.		government. Discuss how laws are made.
Thu 29/03/ 2018	Assessment: Cambridge Past Paper.	Assessment: Cambridge Past Paper.	Assessment: Create perspective using tone.	Assessment: Cambridge Past Paper.	Assessment: Desktop Publishing	Assessment: Talk about the whole rang of topics that have been covered during the term.	Assessment: Present performances effectively with awareness of audience, venue and occasion.	Assessment: Play safely, while observing the rules.	Assessment: Class discussions.