MOUNT VIEW PRIMARY SCHOOL
P.O. BOX 5023, Limbe,
Malawi

Curriculum Guide

Academic Year 2017 2018

Year 6 Term 1

Class Teachers: **6-East** **Mr. Chitsa** fresdonchitsa@mountviewprimarymw.com
6-West **Mrs. Mkandawire** dorothymkandawire@mountviewprimarymw.com
6-North **Mr. Kennedy** headmaster@mountviewprimarymw.com

Wk	English	Maths	Inquiry	Science	ICT	French	Music	PE	Personal Development
1	Topic: Non-Fiction Texts	Topic: Place value.	Topic: Ancient Greece	Topic: Interdependence and adaptation.	Topic: Data handling and presentation	Topic: Prepositions of place.	Topic:	Topic: Ball handling (Basketball)	Topic: Establishing Classroom Agreements.
Wed 06/09/ 2017	Student Targets: 1. Pupils to discuss autobiographies, school values and classroom rules. 2. Discuss features of non-fiction texts specifically recounts and write one individually. 3. Discuss types of letters, features and write a formal prefect application letter.	Student Targets: Pupils to: 1. Say and write numbers using numerals. 2. Writing different numbers repesented by pictures. 3. Conversion of common fractions to decimals- thousandths	Student Targets: Timeline. What Do I Know about Ancient Greece? What would I like to Know? Location, Landforms & People	Student Targets: To know how diffent plants and animals are adapted to living in their environment.	Student Targets: Creating and designing presentations (microsoft powerpoint) creating slides, apply layout, designs and animations. Presenting a slide show.	Student Targets: My students will be able to locate items, characters and buildings in their environment and to understand what is said about a passage involving the prepositions of place.	Student Targets: Children will revise songs from their previous class and reflect on previous music lessons. They will then be introduced to new topics to be covered in their new class.	Student Targets: My students will learn how to bounce the ball, making sure that it's so low that the opposition can not easily dispossess them; and changing hands at will to confuse their opponents.	Student Targets: To create a supportive classroom learning environment.
Fri 08/09/ 2017	Assessment: To write non-fiction texts (recount and a letter).	Assessment: Can pupils: 1. say and write numbers using numerals. 2. Writing different numbers repesented by pictures. 3. Conversion of common fractions to decimals- thousandths?	Assessment: Can students identify Greece on a map and place Ancient Greece on a timeline?	Assessment: Can children give specific examples of how some animals and plants are adapted to their environments?	Assessment: Data handling and presentation	Assessment: Asking and telling where exactly something or someone is.	Assessment: Are children able to remember some of the songs done in their previous class?	Assessment: Students bounce the ball for a long time without losing control.	Assessment: Can children state some interests of classmates?
2	Topic: Fiction Texts (Street Child - chapters 1 to 3).	Topic: Factors, multiples, primes, divisibility and multiplication.	Topic: Ancient Greece	Topic: Food chains	Topic: Data handling and presentation	Topic: Family and home	Topic: How patterns fit together	Topic: Passing and receiving (Basketball)	Topic: Building Classroom Agreements
Mon	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:

11/09/ 2017	**Introduction: In pairs to find inferential evidence to support ideas as to who they think is speaking, where and when. Chapter 1: Write a diary entry in a role as Jim including thoughts and feelings. Chapter 2: Choose a scene and create a freeze frame to show how characters feel. Chapter 3: Write a note in a role (as one of the sisters), to their mother.**	**Pupils to: 1. define the terms: factor, multiple and prime number. 2. Find the multiples of 2, 5, 10, 25, 50 and 100. (RULES) 3. Find multiples of 3, 6,and 8. 3. Realise that prime numbers are not odd numbers.**	**A Day in the Life of a Greek - What, Why and How did the Greeks Do in Daily Life? - How do you relate people's way of life.**	**Know how food chains can be used to represent feeding relationships in a habitat and present these in text and diagrams. Understand the terms producer, consumer, predator and prey**	**Creating and designing presentations (microsoft powerpoint) creating slides, apply layout, designs and animations. Presenting a slide show.**	**Students will be able to talk about their family structures and homes.**	**Children will learn about cyclic patterns where they will: 1. Discuss the use of cyclic patterns. 2. Work out the structure of cyclic patterns in a song. 3. Identify cyclic patterns in a musical piece.**	**Students will learn how to pass and receive the pass, incorporating the notion of timing, accuracy and movement before and after the pass is made, in such drills as reflected ray, Kabadi, moving triangle and heeling the ball.**	**Explore and identify unique characteristics of class members.**
Fri **15/09/ 2017**	**Assessment: Writing a diary.**	**Assessment: To multiply whole numbers by 2 digit numbers. (Check-Point Checklist Review)**	**Assessment: Compare life in Ancient Greece to our own. In terms of home, food, school, etc..**	**Assessment: Homework - Can children read, interpret and create food chains?**	**Assessment: Data handling and presentation**	**Assessment: Students will be able to talk about their family structures and homes.**	**Assessment: identify different speeds of pulse (tempi) by clapping or playing a range of percussion instruments.**	**Assessment: Effectively passing and receiving the pass with accuracy and timing.**	**Assessment: Can children share their unique characteristics?**
3	**Topic: Street Child (chapters 4 to 6).**	**Topic: Mutliplying and dividing by 10, 100 and 1000 and rounding numbers to the nearest 10, 100 and 1000.**	**Topic: Ancient Greece**	**Topic: Food chains**	**Topic: Data handling and presentation**	**Topic: Revision of the covered work.**	**Topic: How patterns fit together**	**Topic: Ball handling (Football)**	**Topic: Positive Values.**
Mon	**Student Targets:**	**Student Targets:**	**Student Targets:**	**Student Targets:**	**Student Targets:**	**Student Targets:**	**Student Targets:**	**Student Targets:**	**Student Targets:**

18/09/ 2017	**1. To write a letter in a role as Jim to the sisters. 2. To choose appropriate vocabulary. 3. To create an escape route. 4. To choose appropriate descriptive language. 5. To revise any of the word classes.**	**Pupils to: 1. multiply and divide numbers by whole numbers. 2. estimate numbers to 10, 100 and 1000. 3. double and halve numbers- multiplication. 4. round numbers to the nearest 10, 100 and 1000.**	**Art - Create a Vase design. Students should fold paper and cut a vase design using design examples. Use coloured paper and colouring to create a vase design.**	**Explore and construct food chains in a particular habitat**	**Creating and designing presentations (microsoft powerpoint) creating slides, apply layout, designs and animations. Presenting a slide show.**	**Asking and telling where exactly something or someone is and talking about family members.**	**1. Listen to examples of gamelan music and learn about the instruments. 2. Learn a melodic cyclic melody by ear using voices and tuned percussion. 3. Rehearse and perform the first half of the Bendrong cyclic melody.**	**Students will learn how to feint with the foot, how to stop on the ball and how to turn on the ball, to throw the opposition off balance and off their trail.**	**To explore the positive values that can help in guiding our lives.**
Fri **22/09/ 2017**	**Assessment: Grammar (word classes).**	**Assessment: Number-work Problems 1 (Check-Point Checklist Review)**	**Assessment: Can students create a vase design?**	**Assessment: Can children construct an accurate food chain?**	**Assessment: Data handling and presentation**	**Assessment: Effectively using the prepositions of place and talking about family and home.**	**Assessment: Songs from around the world - children must be able to identify and control different ways percussion instruments make sound.**	**Assessment: Throwing the opposition off balance.**	**Assessment: Can children list some positive life values?**
4	**Topic: Street Child (chapters 7 to 10).**	**Topic: Unit of measurement- Length.**	**Topic: Ancient Greece**	**Topic: Living things and their environment.**	**Topic: Data handling and presentation**	**Topic: Other people's families and homes.**	**Topic: How patterns fit together**	**Topic: Passing and receiving (Fooball)**	**Topic: Building Self-confidence.**
Mon **25/09/ 2017**	**Student Targets: 1. To choose appropriate descriptive phrases. 2. To use correct sentence structure and punctuation. 3. To use descriptive language. 4. To use synonyms. To use a range of connectives in extended sentences.**	**Student Targets: Pupils to: 1. measure different objects using metric system- Length, Mass and capacity. 2. estimate distances within school yard- classroom, school block etc using trundle wheels. 3. convert two units into decimals. 4. solve problems.**	**Student Targets: Sparta and Athens - Why were these two city states so different? What good things did they each have to offer? Which do you prefer? Equality, Democracy**	**Student Targets: Explore how humans have positive and negative effects on the environment, e.g. loss of species, protection of habitats.**	**Student Targets: Creating and designing presentations (microsoft powerpoint) creating slides, apply layout, designs and animations. Presenting a slide show.**	**Student Targets: Students will be able to understand what is said about other people's families and homes and to effectively identify and describe any of their relations.**	**Student Targets: 1. Learn the complete gamelan melodic cyclic pattern. 2. Practice adding decoration to the gamelan cyclic melody. 3. Learn an accompanying cyclic pattern to perform with the decorated cyclic pattern.**	**Student Targets: Students will learn how to pass and receive the pass, incorporating the notion of timing, accuracy and movement before and after the pass is made, in such drills as reflected ray, Kabadi, moving triangle and heeling the ball.**	**Student Targets: To define self-confidence and describe components of self-confidence.**
Fri	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**

29/09/ 2017	**Punctuation quiz**	**Revision exercises- Homework (Check-Point Checklist Review)**	**Compare and contrast writing.**	**Homework - Can children describe the impact of humans on the environment from both a positive and negative perspective?**	**Data handling and presentation**	**Students describe their relations and their friend's family members.**	**identify rhythmic patterns, instruments and repetitions. Keep a steady pulse and improvise rhythmic patterns. Subdivide a pulse keeping it to a steady beat.**	**Effectively passing and receiving the pass with accuracy and timing.**	**Can children identify their own skills and abilities and those of others?**
5	**Topic: Street Child - chapters 11 to 15.**	**Topic: Capacity and Mass: Scale. Time-Days, week etc. calendar and Time-Zones.**	**Topic: How Do We Use Ancient Greek Ideas Today?**	**Topic: Living things and their environment.**	**Topic: Using the keyboard**	**Topic: Saying who things belong to.**	**Topic: How patterns fit together**	**Topic: Ball handling, moving and defending drills (Hand ball)**	**Topic: Communication skills.**
Mon **02/10/ 2017**	**Student Targets: 1. To use a range of connectives in extended sentences. 2. To answer comprehension questions. 3. To complete a thought bubble worksheet.**	**Student Targets: Pupils to: 1. Learn the calender song for -12 months of the year and 7 days of the week plus The calendar Poem. 2. calculate Time Zones-GMT (Greenwicch Mean Time). 3. convert capacity and mass measurements ie. litres to ml-cl to litres and grams to kg and viceversa. 4. convert 12hr time to 24hr time systems.**	**Student Targets: Science: Eratosthenes. Investigate how Eratosthenes worked out the circumference of the Earth with the information available to him at the time.**	**Student Targets: Explore a number of ways of caring for the environment, e.g. recycling, reducing waste, reducing energy consumption, not littering, encouraging others to care for the environment.**	**Student Targets: Placing fingers on the keyboard, practising typing speed and accuracy in kids typing skills. Identifying and typing letters, numbers and punctuating characters on the computer keyboard.**	**Student Targets: Students will be able to use both the possessive adjectives and the possessive case " de" to show ownership.**	**Student Targets: Children will: 1. learn two cyclic patterns in Baris gede "bandrangan" 2. Compare the performance of Baris gede 'bandrangan' and Bendrong and discuss the use of contrast and variety. 3. Develop ideas for adding contrast and variety of Bendrong cyclic patterns.**	**Student Targets: Students will learn to keep the ball close to their body as they bounce, to move in unpredictable directions and to use a 6-0 defending system, being familiar with the positions of LI, RI, LH,RH, LO and RO.**	**Student Targets: To be able to share success.**
Fri **06/10/ 2017**	**Assessment: Comprehension exercise**	**Assessment: Problem solving. (Check-Point Checklist Review)**	**Assessment: Complete calculations to work out the circumference of the Earth.**	**Assessment: Can children describe ways in which we can better care for the environment?**	**Assessment: Typing skills**	**Assessment: Determining the owners of various items in a passage.**	**Assessment: identify rhythmic patterns, instruments and repetitions. Keep a steady pulse and improvise rhythmic patterns. Subdivide a pulse keeping it to a steady beat.**	**Assessment: Students demonstrate cooperation and team work in a 6-0 defence system, and an understanding of their positions in the defence.**	**Assessment: Can children communicate clearly with others?**
6	**Topic:**	**Topic:**	**Topic:**	**Topic:**	**Topic:**	**Topic:**	**Topic:**	**Topic:**	**Topic:**

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	Street Child (chapters 16 to 20).	Calculating Periods of Time and Timetables.	How Do We Use Ancient Greek Ideas Today?	Reversible and Irreversible changes	**Using the keyboard**	Revision of the covered work.	Exploring Rhythm and Pulse.	Passing and receiving, Shooting and goalkeeping (Hand ball)	The Art of Effective Listening.
Mon **09/10/ 2017**	**Student Targets**: **1. To complete emotion journeys for Jim. 2. To predict Jim's way forward. 3. To summarise a chapter. 4. To use the vocabulary effectively.**	**Student Targets: Pupils to: 1. calculate periods of time. 2. calculate Airline Timetables. 3. find distances covered by train using the timetable. 4. rounding to the nearest unit of measurement.**	**Student Targets: Architecture. Art - Two point persepctive to create parthenon. Part One. Introduce two point perspective and use it to create a simple drawing.**	**Student Targets: Distinguish between reversible and irreversible changes. Give examples.**	**Student Targets: Placing fingers on the keyboard, practising typing speed and accuracy in kids typing skills. Identifying and typing letters, numbers and punctuating characters on the computer keyboard.**	**Student Targets: Students will be able to use both the possessive adjectives and the possessive case " de" to show ownership and talking about other people's families and homes.**	**Student Targets: Children will learn how to expand rhythmic ideas using timbre and duration and by rearranging the rhythmic material where they will; 1. Continue developing ideas for adding contrast and variety to the Bendrong cyclic pattern. 2. Discuss ideas found for developing the cyclic pattern and plan a performance. 3. Rehearse for a performance of the adapted Bendrong cyclic pattern.**	**Student Targets: Students will learn advanced ways of passing, including back bounce pass and the goal-keeping positions.**	**Student Targets: To learn and practise effective listening techniques.**
Fri **13/10/ 2017 Half Term 16-20 Oct**	**Assessment: Vocabulary exercise**	**Assessment: Problem solving. (Check-Point Checklist Review)**	**Assessment: Can students use two point perspective?**	**Assessment: Can children sort changes under the headings of reversible or irreversible?**	**Assessment: Typing skills**	**Assessment: Determining the owners of various items in a passage.**	**Assessment: make improvements to their own work as well as create and develop ideas.**	**Assessment: Demonstrating cooperation and team work in passing and receiving; and strength in their shots.**	**Assessment: Can children demonstrate good listening when others are speaking?**
7	**Topic: Street Child (21 to 27).**	**Topic: Angles: On a straight line, around a point, in a triangle and in a quadrilateral**	**Topic: How Do We Use Ancient Greek Ideas Today?**	**Topic: Dissolving**	**Topic: Using the keyboard**	**Topic: Using French numerals.**	**Topic: Exploring Rhythm and Pulse.**	**Topic: Shooting and goalkeeping (Football)**	**Topic: Respecting Yourself and Others**
Mon	**Student Targets**:	**Student Targets**:	**Student Targets**:	**Student Targets**:	**Student Targets**:	**Student Targets**:	**Student Targets**:	**Student Targets**:	**Student Targets**:

23/10/ 2017	**1. To pick out speeches and punctuate correctly. 2. Write a persuasive letter to Shrimp. 3. Describe Jim as a character. 4. If you were Barnie ...., (discussion text). 5. Story summary and creating own cover.**	**Pupils to: 1. calculate angles (a) on straight line (b) in a triangle (c) on a point and (d) in a quadrilateral. 2. Measure and build angles using protractors.**	**Architecture. Art - Two point persepctive to create parthenon. Part Two. Utilise skills from last week in using two point perspective and expand on this to create a drawing of teh parthenon.**	**Introduce new vocabulary to do with dissolving. Conduct various dissolving experiments.**	**Placing fingers on the keyboard, practising typing speed and accuracy in kids typing skills. Identifying and typing letters, numbers and punctuating characters on the computer keyboard.**	**Students will be able to count from 1 to 70 and use the question word "combien" to ask about amounts.**	**1. Appraise the work in progress and use the observations to make improvements. 2. Record and appraise the class or a group adaptation of the Bendrong cyclic pattern. 3. Perform the piece for a special occasion.**	**Students will be familiar with the dynamics involved in shooting and what it takes for a good goalkeeper to save a shot.**	**Identify reasons for treating others in respectful ways; Acknowledge qualities, abilities, interests or actions of each classmate.**
Fri **27/10/ 2017**	**Assessment: Persuasive letter.**	**Assessment: Measuring angles. (Check-Point Checklist Review)**	**Assessment: Can students create a two point perspective drawing of the parthenon?**	**Assessment: Observation - Can children make notes on their observations during dissolving experiments?**	**Assessment: Typing skills**	**Assessment: Counting from 1 to 70 and using the question word "combien"**	**Assessment: Songs about time - children must be able to make improvements to their own work as well as create and develop ideas.**	**Assessment: Successfully shooting to score and effectivelly keeping the goal.**	**Assessment: Can children identify things that they could do to show respect to others?**
8	**Topic: Fiction Texts (Stories with Historical setting).**	**Topic: Area and Perimeter of regular and irregular shapes.**	**Topic: How Do We Use Ancient Greek Ideas Today?**	**Topic: Separating mixtures**	**Topic: Information searching and databases**	**Topic: Telling the time.**	**Topic: Pitch and patterns (4 parts)**	**Topic: Dribbling and moving (Football)**	**Topic: Growing in Response.**
Mon **30/10/ 2017**	**Student Targets:** 1. Identify key words and phrases of historical setting. 2. Investigate how settings are built. 3. Explore how to create a setting and characters.	**Student Targets: Pupils to: 1. Calculate perimeter of irregular shapes. 2. Find perimeter of regular shapes using the formula- P= 2(L+ W). 3. Calculate Area of Composite shapes (Demarcation method). 4. Area of rectangles and squares using the formula-Area of Rec= L x W and Area of Sq=Side x Side.**	**Student Targets: Language. Prefixes, suffixes. Letters. Which words and letters from today come from Ancient Greek? Identify and discover examples. What do roots of words, prefixes and suffixes mean. Infer meaning of a variety of words.**	**Student Targets: Explore how solids can be mixed and how it is often possible to separate them again.**	**Student Targets: Accessing the internet and offline programs (Encarta Kids) searching for information about topics they learn in different subjects in class**	**Student Targets: Students will be able to use French numerals to tell the time.**	**Student Targets: Children will learn about the effect of different pitched notes played together where they will: 1. Listen to the melodies of Gnossienne No 3. 2. Explore Scales used in Gnossienne and invent chords. 3. Perform invented Chords.**	**Student Targets: Students will discover the movements necessary to dribble the opposition and to maintain possession with good balance.**	**Student Targets: Compare behaviours that are responsible and irresponsible and identify influences that shape responsible behaviour.**
Fri	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**

03/11/ 2017	Write historical stories.	**Number-work Problem solving 3 (Check-Point Checklist Review)**	**Investigate words and language features.**	**Homework - Can children explain how solids can be mixed and then separated?**	**Information searching and databases**	**Asking and telling the time.**	**describe the effect of different combinations of pitched notes using the terms and tense, tight, relaxed, loose and comfortable.**	**Effectively wobble dribbling and moving without losing possession.**	**Can children analyse the consequences of responsible and irresponsible behaviour?**
9	**Topic: Stories from other cultures**	**Topic: Fractions: Equivalence, Ordering, of an amount, mixed numbers and improper.**	**Topic: How Do We Use Ancient Greek Ideas Today?**	**Topic: Electricity**	**Topic: Information searching and databases**	**Topic: Revision of the covered work.**	**Topic: Rounds Pitch and patterns (4 parts)**	**Topic: More defending drills (Hand ball)**	**Topic: Stepping Up Good Decisions.**
Mon **06/11/ 2017**	**Student Targets: 1. To create mood. 2. To articulate personal response. 3. To take account of view point. 4. To identify common features of stories with issues.**	**Student Targets: Pupils to (a) Calculate and match fractions that are equal. (b) Order fractions on a number line. (c) Work out fractions of amounts (money, capacity, mass and length). (d) Change improper fractions to mixed numbers and viceversa.**	**Student Targets: Government. Democracy. Discuss what democracy is now and what it meant in Ancient Athens. How did this contrast to other countries. Why do most modern countries have democracies?**	**Student Targets: Investigate how some metals are good conductors of electricity while most other materials are not and how some materials are better conductors of electricity than others.**	**Student Targets: Accessing the internet and offline programs (Encarta Kids) searching for information about topics they learn in different subjects in class**	**Student Targets: Students will be able to use French numerals to tell the time and to ask about time.**	**Student Targets: 1. Compare and learn two chordal accompaniments for the song Relay race. 2. Learn the song Relay race. 3. Perform Relay race with chordal accompaniments.**	**Student Targets: Students will learn how they can use a 5-1 or a 3-2-1 defence systems in various situations.**	**Student Targets: Explain why decision-making is an important skill and describe the steps in making positive decisions.**
Fri **10/11/ 2017**	**Assessment: Write cultural stories.**	**Assessment: Problem solving 4 (Check-Point checklist Review)**	**Assessment: Discuss what democracy means and create a persuasive text to argue for it.**	**Assessment: Can children sort metals into good and poor conductors? Can children rank materials to show which are the best conductors?**	**Assessment: Information searching and databases**	**Assessment: Using different expressions to tell the time.**	**Assessment: describe the effect of different combinations of pitched notes using the terms and tense, tight, relaxed, loose and comfortable.**	**Assessment: In a match, students change the defence system, upon being told to do so.**	**Assessment: Can children identify and practise the steps in making positive decisions.**
10	**Topic: Non-Fiction Texts (Discussion)**	**Topic: AVERAGES: Tally and frequency, Median, Mean, Range and Mode.**	**Topic: How Do We Use Ancient Greek Ideas Today?**	**Topic: Electricity**	**Topic: Information searching and databases**	**Topic: Possessive adjectives.**	**Topic: Pitch and patterns (4 parts)**	**Topic: Attacking drills (Hand ball)**	**Topic: Managing Emotions in Positive Ways**
Mon	**Student Targets:**	**Student Targets:**	**Student Targets:**	**Student Targets:**	**Student Targets:**	**Student Targets:**	**Student Targets:**	**Student Targets:**	**Student Targets:**

13/11/ 2017	**1. Identify features of a balanced argument. 2. Identify purpose, structure and features of an argument. 3. Write a balanced report of a controversial issue. 4. To evaluate other texts.**	**Pupils to: (a) Find tally and frequency of the data. (b) Calculate median and mean of the data. (c) calculate range and mode of the data. (d) Problem solving.**	**Maths: Pythagoras. Investigate and make square numbers, triangular numbers as well as properties of triangles.**	**Predict and test the effects of making changes to circuits, including length or thickness of wire and the number and type of components.**	**Accessing the internet and offline programs (Encarta Kids) searching for information about topics they learn in different subjects in class**	**Students will discover how the possessive adjectives are affected by gender.**	**1. Perform Relay race as a four-part round. 2. Add the accompaniment to Relay race. 3. Evaluate the performance of Relay race.**	**Students will discover how the LW, P, and RW work together in an attack and the role that the LB, CB and RB play to make a successful attack.**	**To identify and explore the range of emotions that different people have in response to the same situation.**
Fri **17/11/ 2017**	**Assessment: Write a discussion text.**	**Assessment: General review of averages. (Check-Point checklist Review)**	**Assessment:**	**Assessment: Homework - Can children explain what will happen when changes are made to a circuit?**	**Assessment: Information searching and databases**	**Assessment: Allocating different possessive adjectives to various nouns, bearing in mind the gender and number.**	**Assessment: Sing a round in four parts and identify how the parts fit together.**	**Assessment: In a match, students demonstrate aggression, speed and cooperation when attacking.**	**Assessment: Can children identify a range of emotions in various categories?**
11	**Topic: Non- fiction texts**	**Topic: 3D Shapes: Nets, recognition and description**	**Topic: How Do We Use Ancient Greek Ideas Today?**	**Topic: Electricity**	**Topic: Information searching and databases**	**Topic: Class objets and the article.**	**Topic: Pitch and patterns (4 parts)**	**Topic: Crossing and finishing (Football)**	**Topic: Exploring Emotions**
Mon **20/11/ 2017**	**Student Targets: 1. Identify persuasive verbs. 2. Answer comprehension questions. 3. Analyse and write a persuasive text. 4. Identify features of an explanation text. 5. Write an explanation text.**	**Student Targets: Pupils to: (a) Make nets of different shapes. (b) Recognise shapes from description. (c) Which nets make a shape in question. (d) Making differences between Pyramids and Prisms.**	**Student Targets: Olympics. Invetsigate modern and ancient Olympics. Find similarities and differences. What function do these events have?**	**Student Targets: Represent series circuits with drawings and conventional symbols.**	**Student Targets: Accessing the internet and offline programs (Encarta Kids) searching for information about topics they learn in different subjects in class**	**Student Targets: Students will discover the French article and the way it affects French nouns in terms of gender.**	**Student Targets: 1. Learn to sing Nanuma and play an ostinato. 2. Explore the harmony in Nanuma. 3. Sing Nanuma as a round.**	**Student Targets: Students will discover that a successful finish requires cooperation and a good coordination of the strikers in the attack.**	**Student Targets: To learn the relationship between emotions, thoughts and actions.**
Fri **24/11/ 2017**	**Assessment: Write a persuasive text.**	**Assessment: Review of 3D shapes. (Check-point Checklist Review)**	**Assessment: Create an explanation about a sport in the Olympics.**	**Assessment: Can children draw circuits using conventional symbols?**	**Assessment: Information searching and databases**	**Assessment: Students identify masculine and feminine nouns, from the article at the beginning of the noun.**	**Assessment: internalise short melodies and play them by ear. They must also perform a round confidently using voices and accompaniments.**	**Assessment: Making effective crosses in the attack, to finish.**	**Assessment: Can children describe how thoughts affect behaviour?**
12	**Topic:**	**Topic:**	**Topic:**	**Topic:**	**Topic:**	**Topic:**	**Topic:**	**Topic:**	**Topic:**

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	Non- fiction texts	DECIMALS. Addition, subtraction, multiplication and division by whole numbers.	How Do We Use Ancient Greek Ideas Today?	Magnetism	Information searching and databases	Questioning styles.	Pitch and patterns (4 parts)	Set pieces (Football).	Managing Emotions in Positive Ways
Mon 27/11/ 2017	Student Targets: 1. Recognise the language, style and impacts of informal and formal writing in relation to purpose and audience. 2. Recognise and use facts and opinions. 3. Define speech writing. 4. Write a speech.	Student Targets: Pupils to: (a) Find the sum of decimal numbers. (b) Calculate differences between decimal numbers. (c) multiply decimals by whole numbers. (d) divde decimals by whole numbers.	Student Targets: Philosophy: Soctrates, Aristotle, Plato. How do we understand our place in the world?	Student Targets: To know all about magnetism, materials that are magnetic and those that are not.	Student Targets: Accessing the internet and offline programs (Encarta Kids) searching for information about topics they learn in different subjects in class	Student Targets: Students will discover ways of turning a statement into a question.	Student Targets: where they will; 1. Learn to sing an ostinato accompaniment to Nanuma. 2. Add two chord accompaniment to Nanuma. 3. Decide on structure for performance for Nanuma and perform to a friendly audience.	Student Targets: Students will learn about the angling of the set piece and how distance affects the success of the set pieces.	Student Targets: Identify ways of influencing our thoughts in a positive direction.
Fri 01/12/ 2017	Assessment: Punctuating a speech with accuracy.	Assessment: General review of Terms Work (Problem solving 5 and 6)	Assessment: Discussion.	Assessment: Can children sort materials under the headings of magnetic and non-magnetic?	Assessment: Information searching and databases	Assessment: Students use different styles to ask questions.	Assessment: practice their own parts and rehearse with others.	Assessment: Successfully executing corner kicks, free kicks, throw-ins and penalty kicks.	Assessment: Can children recognise how emotions change?
13	Topic: Poetry	Topic: Negative Numbers	Topic: How Do We Use Ancient Greek Ideas Today?	Topic: Graphing	Topic: Information searching and databases	Topic: Conditions of the environment.	Topic: Rounds: Pitch and patterns (4 parts)	Topic: Rules of the games.	Topic: Managing Emotions in Positive Ways
Mon 04/12/ 2017	Student Targets: 1. Recognise general features of poetry. 2. Analyse fiction and non-fiction poems. 3. Identify forms and types of poems. 4. Write poems. 5. Read and evaluate poems.	Student Targets: To understand a number further to the left on a number line is the smallest and order given sets of positive and negative numbers.	Student Targets: Maths: Art. Create a Model Building from Ancient Greece by creating 3D shapes.	Student Targets: Be able to draw fully labelled line and bar graphs from data. Be able to read and understand all types of graphs.	Student Targets: Accessing the internet and offline programs (Encarta Kids) searching for information about topics they learn in different subjects in class	Student Targets: Using descriptive adjectives to talk about the environment. Eg: Pollue, sale, propre, Bruyant, calme, boueux, sabloneux, poussiereux, mouille and sec/ seche.	Student Targets: 1. Learn the four-part round, Junkanoo. 2. Rehearse the performance of Junkanoo. 3. Perform Junkanoo to a friendly audience and assess the effect of performers.	Student Targets: Children to show a basic understanding of the rules in the various games, and the importance of having and observing them.	Student Targets: To explore and practise positive ways to handle strong emotions.
Fri 08/12/ 2017	Assessment: Writing and reading poems.	Assessment: Ordering negative and positive numbers from smallest to largest and vice verser.	Assessment: Can students identify and create the correct 3D shapes?	Assessment: Can children construct a graph? Can children read and interpret information on graphs?	Assessment: Information searching and databases	Assessment: Effectively talking about the environment.	Assessment: practice their own parts and rehearse with others, showing they know how to contribute appropriately.	Assessment: Observing rules to make the game safe and fun.	Assessment: Can children think of strategies to be used when they need to calm down?