



	Narrative Poetry: The Highwayman	Calculation of Time Intervals.	Rivers, Mountains and Lakes	Sunrise and Sunset	Working with images	Fruits and juice		Exploring Lyrics and Melody.	Hockey: Dribbling and passing	Being Healthy
Tue 16/01/ 2018	Student Targets: Create character profiles. Explore the actions and motives of the central characters in the poem. Spellings: -ful	Student Targets: Calculate time intervals in seconds, minutes and hours using analogue and digital formats. Use a calendar to calculate time intervals in days, weeks and months.	Student Targets: To know the main parts and course of the river system. To create a playground river to observe the flow of water and highlight specific features.	Student Targets: Know where the sun rises and sets. Understand how this changes in the different hemispheres	Student Targets: Perform picture editing. Introduce picture editing using an editing program selected by the teacher. The children will edit picture colour, contrast brightness, size etc.	Student Targets: Identify most of the fruits they are exposed to, and name the kind of juice that we can get from those fruits.		Student Targets: Play the Same or different game to explore repetition and contrast in lyrics. Explore repetition and contrast in melody. Write a protest song as a class.	Student Targets: Use the stick to maneuver the ball with a series of small taps, controlling the ball close to the stick, well ahead and slightly to the right.	Student Targets: Identify good habits such as diet, exercise, how to avoid health habits
Fri 19/01/ 2018	Assessment: Spelling test: -ful. Grammar quiz: Similes and Metaphors.	Assessment: Test about Time : Reading, Time intervals, 12 and 24 hour time and calendar calculations.	Assessment: Can children predict the flow of water? Can children make observations of an artificial river, draw conclusions and make links to real rivers?	Assessment: Home work (with the aid of a diagram write a short description of how sunrise and sunset takes place).	Assessment: Picture editing.	Assessment: Effectively talk about fruits and juice, tell what their favourites are and ask other people's opinions regarding fruits.		Assessment: Identify song structures. Create their own lyrics based on headlines and common phrases.	Assessment: Effectively move with the ball.	Assessment: Mention some health practices that can keep one healthy and safe
3	Topic: Narrative Poetry: The Highwayman	Topic: Positive and Negative Numbers.	Topic: Rivers, Mountains and Lakes	Topic: Day and night	Topic: Working with images	Topic: The calendar		Topic: Exploring Lyrics and Melody.	Topic: Rounds: Bowling	Topic: Respect
Mon	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:		Student Targets:	Student Targets:	Student Targets:



22/01/2018	To write an alternative ending to the poem The Highwayman. Spellings: -ly	Recognise positive and negative whole numbers (integers). Use, read and write the vocabulary associated with positive and negative numbers. Stress the need for negative numbers to always have a negative sign as opposed to positive numbers.	To know how a river erodes, transports and deposits materials to produce particular land features - ox bow lake and waterfall.	Know what causes day and night. Shadow formation. Shadow investigation.	Perform picture editing. Introduce picture editing using an editing program selected by the teacher. The children will edit picture colour, contrast brightness, size etc.	Learn how to name the days of the week, months of the year and the way they can blend them together to tell their birthdays.		Listen to Ocean of mystery and compare it with previous song models. Change the mood and rhythm of lyrics. Compose melody lines in different moods and rhythms.	Learn how to throw a ball accurately to the batter.	Demonstrate showing respect to others and property.
Fri 26/01/2018	Assessment: Spelling test: -ly. Extended independent writing task.	Assessment: Quiz : Calculation of problems involving positive and negative numbers using a number line extending beyond zero.	Assessment: Can children sequence images to show the creation of specific land features over time?	Assessment: Quiz : tackle various questions on day and night	Assessment: Picture editing.	Assessment: State their birthdays with little or no help, pronounce months of the year with a confident French accent.		Assessment: Identify how lyrics can be used to convey mood.	Assessment: Use a variety of throws with accuracy, to the batting player.	Assessment: Give reasons should respect and how do the respect.
4	Topic: Recounts: Diaries and Letters	Topic: Equivalent Fractions	Topic: Rivers, Mountains and Lakes	Topic: Seasons	Topic: Working with images	Topic: Revision		Topic: Exploring Lyrics and Melody.	Topic: Rounds: Making a run	Topic: Kindness
Mon 29/01/2018	Student Targets: To explore the features of recounts with a focus on letters and diaries. To use knowledge of these features to write a letter/diary from the perspective of a known character (from The Highwayman) Spellings: -y	Student Targets: Differentiate parts of a circle or number lines with different equivalent fractions, Example $\frac{1}{2}$, $\frac{2}{4}$. $\frac{3}{6}$, $\frac{4}{8}$ etc. Identify greater or smaller fractions than the given fraction. Write in order starting with the smallest to the	Student Targets: To create a 3D model of river. Group work project to create a sculpture that shows key river features: source, confluence, tributary, meander etc.	Student Targets: Know what causes seasons.	Student Targets: Perform picture editing. Introduce picture editing using an editing program selected by the teacher. The children will edit picture colour, contrast brightness, size etc.	Student Targets: Conduct conversations involving class objects, fruits and juice, and the calendar.		Student Targets: Revise what the class has learnt about songs and songwriting so far. Explain the brief for a new group song commission. Draft lyrics for the group song.	Student Targets: Make runs in accordance with the rules; outrunning the fielding players	Student Targets: Explain how kindness affects others. State ways to demonstrate kindness to pupils within the school environment.



		largest. Writing equivalent fractions in a sequence, example $1/2, 2/4, 3/6, 4/8$ etc.								
Fri 02/02/ 2018	Assessment: Spelling test: -y. Reading comprehension: A letter and a diary extract	Assessment: Write, compare and sequence equivalent fractions.	Assessment: Can children work together to create a sculpture to match the design specification?	Assessment: Homework: Annotate a diagram to show the Earth's movement around the sun.	Assessment: Picture editing.	Assessment: Effectively talk about class objects, fruits and juice and the calendar.		Assessment: Compose a short song to their own lyrics. Evaluate and improve their work through discussion.	Assessment: Outrunning the fielders and knowing when to stop, should it become impossible to complete the run.	Assessment: State how v kindness at
5	Topic: Recounts: Newspapers	Topic: Fractions - Proper, improper and Mixed.	Topic: Rivers, Mountains and Lakes	Topic: The moon	Topic: Desktop publishing	Topic: Class language		Topic: Exploring Lyrics and Melody.	Topic: Rouners: Batting	Topic: Togetherne
Mon 05/02/ 2018	Student Targets: To explore the features of recounts with a focus on newspapers. To use the knowledge of these features to write a short news article. Spellings: -ate	Student Targets: Identify fractions in their three categories such as Improper fraction ($8/3$), mixed fraction ($3 \frac{1}{2}$) and Proper fraction ($3/4$).	Student Targets: To create a 3D model of river. Group work project to create a sculpture that shows key river features: source, confluence, tributary, meander etc.	Student Targets: Know the phases of the moon and how they occur.	Student Targets: Design publications in this topic. Learn to design newspapers, birth day cards, invitation cards posters banners and other publication. Create a publication related to the Inquiry topic.	Student Targets: Give and understand simple instruction that are often used in the classroom.		Student Targets: Draft melody lines for the group song. Consider an accompaniment style for the group song.	Student Targets: Learn how to strike the ball with intent.	Student Tar Explain the doing thing and the imp togetherne school.
Fri 09/02/ 2018	Assessment: Spelling test: -ate. Extended independent writing task - Newspaper report about Bess' death	Assessment: Test: Naming fraction of a part, converting fractions from mixed to improper and vice versa,	Assessment: Can children work together to create a sculpture to match the design specification?	Assessment: Sort moon phases	Assessment: publishing newspapers, invitation cards e.t.c	Assessment: Respond to simple instructions and make their own, addressing one another.		Assessment: Compose a short song to their own lyrics. Evaluate and improve their work through discussion.	Assessment: Assume a proper position and strike the ball with intent.	Assessment State result togethernes impact in a situation.



		comparing fractions.								
6	Topic: Recounts: Biographies and autobiographies	Topic: Percentage, Decimals and Fractions	Topic: Rivers, Mountains and Lakes	Topic: Earth, sun and moon project	Topic: Desktop publishing	Topic: Colours		Topic: Exploring Lyrics and Melody.	Topic: Hockey: Dodging, turning and feinting	Topic: Nature Walk
Mon 12/02/ 2018	Student Targets: To explore the features of recounts with a focus on biographies and autobiographies. To use knowledge of these features to write a piece of autobiographical writing and a biography of a classmate. Spellings: -en	Student Targets: Identify the similarities between percentages, decimals and fractions, example; $0.2 = \frac{2}{10} = 20\%$. Use a decimal notation and show understanding on how to convert it to percentage.	Student Targets: To know the effects of rivers flooding; To research a local case (Shire River); To understand the effects of natural disasters on the lives of the people who live and work in settlements located near to rivers.	Student Targets: Use class time to plan project and collect information.	Student Targets: Design publications in this topic. Learn to design newspapers, birth day cards, invitation cards posters banners and other publication. Create a publication related to the Inquiry topic.	Student Targets: Identify the physical colours and match them to the French words denoting them. Describe things around them, in terms of colour.		Student Targets: Complete the new song arrangements. Refine the group songs using audience feedback. Stage the Yourvision Song Contest.	Student Targets: Be able to evade a straight tackle by passing close to the non-stick side of their opponent. Be able to feint and make sharp turns to beat their opponents.	Student Targets: Explain the effects of Nature on our lives and how it affects our environment when we walk.
Fri 16/02/ 2018 Half Term 19-23 Feb	Assessment: Spelling test: -en, Short independent writing task - Autobiography	Assessment: Quiz : Changing percentage into decimals, then fractions and vice versa.	Assessment: Can children give causes of flooding? Can children describe long and short term effects of flooding on humans and on the land?	Assessment: End of topic test	Assessment: publishing newspapers, invitation cards e.t.c	Assessment: Confidently give and take instructions; and talk about the colourful world around them.		Assessment: Compose a short song to their own lyrics. Evaluate and improve their work through discussion.	Assessment: Dodge, feint and turn sharply, to evade a tackle.	Assessment: State reasons why we have parks and towns and how people can enjoy them and relax.
7	Topic: Traditional stories. Myths, Legends and Fables: Haymo the giant	Topic: Estimating, measuring and drawing angles.	Topic: Rivers, Mountains and Lakes	Topic: Presentation of projects.	Topic: Desktop publishing	Topic: Clothes		Topic: Performing together.	Topic: Hockey: Ball handling	Topic: Expressing feelings
Mon	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:		Student Targets:	Student Targets:	Student Targets:



26/02/ 2018	Explore the differences between Myths, Legends and Fables. Revise the 5 parts of a story. Write a powerful story opening. Write detailed character descriptions including similes, metaphors and personification. Spellings: mid/mini/micro	Recognise the graduations on a protractor. Draw angles accurately using the protractor. Measure the given angles to the nearest one more or less degree. Calculate angles on a straight line.	To know the effects of rivers flooding; To research an international case of flooding (Marikina river in Philippines August 2016); To understand the effects of natural disasters on the lives of the people who live and work in settlements located near to rivers.	Project presentation.	Design publications in this topic. Learn to design newspapers, birth day cards, invitation cards posters banners and other publication. Create a publication related to the Inquiry topic.	Name most of the clothing items they wear.		Listen to and discuss the two-part songs. Learn to sing the backing vocal to the songs. Perform the backing vocals to the chorus.	Be able to push the ball without any preparatory swing. Stroke the ball by grasping the stick with the left hand near the top of the handle adjusting the right hand depending on the kind of stroke. Be able to make long range passes, using follow-throughs or drives.	State reasons for one's feelings. Identify important actions. Should we respect someone's feelings?
Fri 02/03/ 2018	Assessment: Spelling test: mid/mini/micro	Assessment: Test : Measuring, Drawing and calculating angles.	Assessment: Can children give causes of flooding? Can children describe long and short term effects of flooding on humans and on the land?	Assessment: Project presentation.	Assessment: publishing newspapers, invitation cards e.t.c	Assessment: With confidence, name most of the clothes that are worn by people around them.		Assessment: Identify how a mood is created by lyrics in the song.	Assessment: Effectively use strokes and follow-throughs to make short and long range passes.	Assessment: How would you respect and care for someone's feelings?
8	Topic: Traditional stories. Myths, Legends and Fables: Haymo the giant	Topic: Grid Reference - Using coordinates. (BOOK WEEK)	Topic: Rivers, Mountains and Lakes	Topic: Sound	Topic: Collecting and presenting data	Topic: Revision		Topic: Performing together.	Topic: Rounds: Fielding	Topic: Memories
Tue 06/03/ 2018	Student Targets: Write powerful descriptions of settings including similes, metaphors and personification. Use complex sentences to build	Student Targets: Locate points using grid reference, giving the coordinates of points and write them accurately. (Intergrate with	Student Targets: SCHOOL TRIP PROPOSED - FIELD WORK; Sketch the river and banks and photograph features; Walk a	Student Targets: Introduction to sound. How objects make a sound. Learn that sound travels in waves and hence travels in all	Student Targets: Collect data and present it on charts and graphs in appropriate programs (preferably	Student Targets: Display a high level of proficiency, when talking about colours and clothes.		Student Targets: Learn at least the first verse and chorus of a song.	Student Targets: Learn how to choose where to stand, to make it hard for the batter.	Student Targets: State events that things that remember a in our lives reasons why things and to our mind



	<p>suspense and describe the action in a story. Identify the dependent and independent clauses in a complex sentence. Spellings: mis-</p>	<p>Book Week Activities)</p>	<p>section of the river and at points take measurements of height, depth, width, water and velocity; Use key to assess level of pollution; Note human uses of the river; Identify any physical features, including erosion and definition; In the classroom following a trip, look at the area visited on a map, identify features and how they are recorded in 2D on a map; Use 4 and 6 figure grid reference to describe the location of features in the area.</p>	<p>directions. Understand 'volume' and identify loud and quiet sounds.</p>	<p>microsoft excel and microsoft word).</p>					
<p>Fri 09/03/ 2018</p>	<p>Assessment: Spelling test: mis- Grammar quiz: complex sentences</p>	<p>Assessment: Quiz : Writing the coordinates of points and locate points using the given coordinates.</p>	<p>Assessment: Can children carry out field work, making observations and taking measurements?</p>	<p>Assessment: Worksheet on volume.</p>	<p>Assessment: Collecting data and presenting it on charts and graphs</p>	<p>Assessment: Effectively talk about clothes and colours.</p>		<p>Assessment: Learn part of a new song quickly and sing it confidently from memory.</p>	<p>Assessment: Choose a reasonable place to stand, to make it hard for the batter.</p>	<p>Assessment: State reasons for some events always remember</p>
<p>9</p>	<p>Topic: Traditional stories. Myths, Legends and Fables: Haymo the giant</p>	<p>Topic: Multiplying Two Digit whole Numbers.</p>	<p>Topic: Rivers, Mountains and Lakes</p>	<p>Topic: Sound circus</p>	<p>Topic: Collecting and presenting data</p>	<p>Topic: Parts of the body</p>		<p>Topic: Performing together.</p>	<p>Topic: Rounders: Making a run</p>	<p>Topic: Favourite F</p>



Mon 12/03/ 2018	Student Targets: Work towards writing a complete story based on the synopsis given: Haymo the giant. Incorporate aspects of the work covered in the last few weeks. Spellings: over-/under-	Student Targets: Use Partitioning, Grid Method to multiply whole numbers. Multiply with two digit numbers such as 19, 21, and 25.	Student Targets: To know what people use rivers for; Investigate and discuss uses of rivers. Talk about this on a local scale and on a global scale. Is there anything that other countries are using rivers for that Malawi should take note of? Is hydroelectricity working well in Malawi and sustainable? Alternatives?	Student Targets: Complete a sound circus to understand how various objects make a sound.	Student Targets: Collect data and present it on charts and graphs in appropriate programs (preferably microsoft excel and microsoft word).	Student Targets: Identify most of the parts of the human body.		Student Targets: Learn to sing the second verse of the songs. Work in small groups on additional contributions to the performance.	Student Targets: Be able to outsmart the fielders and hit the ball to an area where the fielders will have to work really hard to hit the cone with the ball.	Student Targets: Mention your favourite food and give reasons for your choice.
Fri 16/03/ 2018	Assessment: Independent extended writing task: Re-write the story of Haymo the giant. Spelling test: Over-/Under-	Assessment: Quiz : Multiplying with two digit numbers.	Assessment: Can children discuss and evaluate Malawi's use of water?	Assessment: Self assess their answers	Assessment: Collecting data and presenting it on charts and graphs	Assessment: Name most of the parts of the human body.		Assessment: Sing songs written in two parts, maintaining their own parts confidently.	Assessment: Effectively make a run.	Assessment: Mention the food and give reasons for their choice.
10	Topic: Traditional stories. Myths, Legends and Fables: Robin Hood	Topic: Multiplying and Dividing decimal numbers.	Topic: Rivers, Mountains and Lakes	Topic: Pitch	Topic: Collecting and presenting data	Topic: Common emotional and physiological experiences		Topic: Performing together.	Topic: Hockey: Tackling	Topic: Peer Pressure and Risky Activities
Mon	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:		Student Targets:	Student Targets:	Student Targets:



19/03/ 2018	Explore the history behind the Robin Hood. Revise the features of Myths, Legends and Fables and decide which category Robin Hood fits in. Reading comprehension activities. Building character profiles of the different outlaws. Spellings: re-/pre-	Multiply and Divide decimal numbers using multiplying and decimal strategies.	To research and present findings on a major world river; Place children into groups and allocate them a major world river to research. Children should aim to create a large poster of information and also a presentation to share with the rest of the class. NOTE: the presentation should not consist of just reading aloud what is on the poster. It should be scripted and rehearsed as a group.	Carry out experiments to test how to change the pitch of various instruments.	Collect data and present it on charts and graphs in appropriate programs (preferably microsoft excel and microsoft word).	Describe a person's emotional and physiological experiences: J'ai chaud, soif, faim, peur, froid...		Decide when to include additional contributions in the song. Learn both voice parts of the coda and practise singing the song all the way through in two parts.	Be able to tackle their opponents, using both the left lunge and the right lunge.	State some activities due to peer pressure and keeping safe
Fri 23/03/ 2018	Assessment: Spelling test: re-/pre-Reading comprehension.	Assessment: Test : Multiplying with two digit numbers, Dividing and multiplying decimals.	Assessment: Research task; Group project poster and presentation	Assessment: Observations.	Assessment: Collecting data and presenting it on charts and graphs	Assessment: Talk about the human body and describe with confidence, observable emotional and physiological experiences of a person.		Assessment: Play accompaniments with control and accuracy, using notation as a support.	Assessment: Successfully tackle opponents.	Assessment: What ways avoid risky due to peer
11	Topic: Traditional stories. Myths, Legends and	Topic: Money	Topic: Rivers, Mountains and Lakes	Topic: Muffling sound and vacuums	Topic: Collecting and presenting data	Topic: Revision		Topic: Performing together.	Topic: Hockey: Shooting and finishing	Topic: Peer Pressure Risky Activ



	Fables: The hare and the tortoise									
Mon 26/03/ 2018	Student Targets: Look at an animation of The hare and the tortoise. Decide whether it is a Myth, Legend or Fable and discuss how we know. Write our own simple story that delivers a moral message. Spellings: non/anti	Student Targets: Recognise all coins, for example, 1c,2c,5c,10c,20c,50c,\$1. Recognise the unit of money as in cent and dollars (\$). Find totals of commodities.	Student Targets: To research and present findings on a major world river; Place children into groups and allocate them a major world river to research. Children should aim to create a large poster of information and also a presentation to share with the rest of the class. NOTE: the presentation should not consist of just reading aloud what is on the poster. It should be scripted and rehearsed as a group.	Student Targets: Design an experiment to test which materials muffle sound best.	Student Targets: Collect data and present it on charts and graphs in appropriate programs (preferably microsoft excel and microsoft word).	Student Targets: Talk about all the covered topics throughout the term.		Student Targets: Discuss non-musical factors that contribute to a good performance and make a performance plan. Put all the parts of the performance together. Make improvements to the performance.	Student Targets: Be able to shoot accurately, to score. Build up an attack in an attempt to spectacularly finish, involving everyone in an attack.	Student Targets: Discuss drugs and their risk effects.
Thu 29/03/ 2018	Assessment: Spelling test: non/anti. Extended independent writing task: Own fable with a clear moral.	Assessment: Quiz: Shopping bills .	Assessment: Research task; Group project poster and presentation	Assessment: Conclusions to be marked.	Assessment: Collecting data and presenting it on charts and graphs	Assessment: Confidently talk about the full range of topics that have been covered during the term.		Assessment: Sing songs written in two parts, maintaining their own parts confidently. Present performances effectively with awareness of	Assessment: Shoot and make spectacular finishes in a team attack.	Assessment: Explain types of drugs and how to use of drugs.



MOUNT VIEW PRIMARY SCHOOL
P.O. BOX 5023, Limbe,
Malawi

Curriculum Guide

Academic Year 2017 2018

Year 5 Term 2

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