MOUNT VIEW PRIMARY SCHOOL
P.O. BOX 5023, Limbe,
Malawi

Curriculum Guide

Academic Year 2017 2018

Year 5 Term 1

Class Teachers: **5-West** **Mr. Chinkanda** staziochinkanda@mountviewprimarymw.com
5-North **Miss Hills** jenhills@mountviewprimarymw.com

Wk	English	Maths	Inquiry	Science	ICT	French	Music	PE	Personal Development
1	Topic: Stories by significant authors: Michael Morpurgo	Topic: Numbers and the Number System	Topic: The Ancient Romans	Topic: Sources of light	Topic: Using the keyboard	Topic: Greetings and farewell	Topic: Introduction	Topic: Ball handling (Basketball)	Topic: Happy and safe places to learn.
Wed 06/09/ 2017	Student Targets: To consider what makes an author significant. To find out information about Michael Morpurgo. To read a chapter and summarise its content. To consider how characters are presented with a focus on powerful vocabulary.	Student Targets: Saying and writing numbers in figures and knowing each number's place value. Show ability to do operations and relationships between them.	Student Targets: Give reasons why people leave the places where they were born. Show an understanding that some people choose to move whilst others may be forced. Use the terms invade and settle.	Student Targets: Identify sources of light. Know that light travels in straight lines. Draw light diagrams.	Student Targets: Placing fingers on the keyboard, practising typing speed and accuracy in kids typing skills. Identifying and typing letters, numbers and more punctuating characters characters on the computer keyboard.	Student Targets: Students will learn how to greet and say goodbye to people they meet, addressing them by different titles.	Student Targets: Children will revise songs from their previous class and reflect more on some interesting music lessons they had. They will then be introduced to new topics to be covered in their new class.	Student Targets: Learn how to bounce the ball, making sure that it's so low that the opposition can not easily dispossess them. Change hands at will to confuse their opponents.	Student Targets: Children give ideas on class rules that will enable the class be an enjoyable and safe place to learn. Include the school values.
Fri 08/09/ 2017	Assessment: Informal writing assessment to help create ability groups and set a benchmark for progress.	Assessment: Writing numbers and their place value. Demonstrate ability to perfom the four operations and show relationship of the four operations.	Assessment: Make a list of reasons why people may move.	Assessment: Class work.	Assessment: typing skills	Assessment: Using different greetings at different times and saying goodbye.	Assessment: Are children able to remember some of the songs from their previous class?	Assessment: Bounce the ball for a long time without losing control.	Assessment: Children make their own class rules.
2	Topic: Stories by significant authors: Michael Morpurgo	Topic: Adding and Subtracting numbers	Topic: The Ancient Romans	Topic: Shadows	Topic: using the keyboard	Topic: Class language	Topic: Exploring Rhythm and Pulse	Topic: Dribbling and moving (Basket ball)	Topic: Making our school a safe place to learn.
Mon	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:

11/09/ 2017	**To consider openings and structures of stories. To consider how characters are presented with a focus on thoughts, feelings and emotions.**	**Counting on to add and subtract, using number facts. Provide examples of numbers that add to 10, 100 and 1000 (Number bonds).**	**Place the time of the Ancient Roman Empire within a chronological framework. Investigate the story behind how the city of Rome was established.**	**Understand how shadows are formed. Complete a shadow investigation.**	**Placing fingers on the keyboard, practising typing speed and accuracy in kipds typing skills. Identifying and typing letters, numbers and more punctuating characters characters on the computer keyboard.**	**Students will be able to use the class language in the form of instructions and show understanding and compliance to such instructions.**	**Perform two African greetings as a call and response accompanied by body percussion. Combine the beat, rhythm and tempo in a performance of Cyclic greetings.**	**Dribble the ball on the spot and on the move, incorporating some tricks to make it difficult for the opposition to dispossess them.**	**Create ways of making the school environment a happy and safe place to learn. How do we apply the school values in our daily lives?**
Fri **15/09/ 2017**	**Assessment: Weekly Spellings: -less**	**Assessment: Adding and subtracting numbers and number bonds.**	**Assessment: Place the Ancient Romans on a time line. Act out part of the story of how the city of Rome was established.**	**Assessment: Can students investigate and report on shadows?**	**Assessment: Typing skills**	**Assessment: Giving and responding to simple instructions.**	**Assessment: Identify different aspects of pulse by clapping and moving.**	**Assessment: Dribbling on the spot and on the move.**	**Assessment: How to care for the school environment and how we can conduct ourselves to make the school a safe place to learn.**
3	**Topic: Stories by significant authors: Michael Morpurgo**	**Topic: Rounding to the nearest whole number**	**Topic: The Ancient Romans**	**Topic: Opacity of objects**	**Topic: Creating documents**	**Topic: Revision of the covered topics**	**Topic: Exploring Rhythm and Pulse**	**Topic: Ball handling (Football)**	**Topic: Rights and Responsibilities**
Mon **18/09/ 2017**	**Student Targets: To write descriptions of characters and settings drawing on the five senses. To make adventurous word choices when writing descriptions.**	**Student Targets: Identify the rounding rules and be able to round numbers to the nearest 10, 100 and 1000. Round to the nearest whole number. (amounts)**	**Student Targets: Select and record information about Roman ways of life in Rome (A day in the life of a Roman family).**	**Student Targets: Recognise materials that are transparent, translucent and opaque. Complete opacity investigation.**	**Student Targets: Word processing basics. Open Microsoft Word. Type stories, poems, letters and reports. Edit font size, alignment, page and borders. Insert clip art, word art, shapes and tables. Save and close Microsoft word.**	**Student Targets: Students will demonstrate a clear understanding of ways to greet and saying goodbye and display a throrough knowledge of the covered simple class language.**	**Student Targets: Learn about African percussion instruments. Learn the djun djun cyclic pattern. Rehearse the djun djun cyclic pattern with the bell cyclic pattern.**	**Student Targets: Students will learn how to feint with the foot, how to stop on the ball and how to turn on the ball, and to throw the opposition off balance and off their trail.**	**Student Targets: Understand their rights and why it is important to respect every student despite their differences. Children should be able to explain their Responsibilities.**
Fri **22/09/ 2017**	**Assessment: Weekly Spellings: -ible/-able**	**Assessment: Rounding numbers to the nearest 10, 100, and 1000. Rounding to the nearest whole**	**Assessment: Write a diary entry from the perspective of a Roman child.**	**Assessment: Observation of Investigation.**	**Assessment: Creating documents.**	**Assessment: Greeting and responding to simple instructions.**	**Assessment: Identify and control different ways percussion instruments make sounds. Identify rhythmic patterns,**	**Assessment: Throwing the opposition off balance.**	**Assessment: Demonstrate a sense of understanding Rights and Responsibility in and out of**

		number (amount).					instruments and repetition.		classrooms.
4	**Topic**: Stories by significant authors: Michael Morpurgo	**Topic**: Multiples and Factors, Squares and Divisibility rules	**Topic**: The Ancient Romans	**Topic**: Reflection	**Topic**: Creating documents	**Topic**: Telling one's name	**Topic**: Exploring Rhythm and Pulse	**Topic**: Passing and receiving (Football)	**Topic**: Effects of Stereotyping
Mon 25/09/ 2017	**Student Targets**: To review the use of speech punctuation. To plan, draft, write and edit their own scenes for the story 'Why the whales came', including a new character.	**Student Targets**: Time tables - Link to division (the opposite of multiplication). Vocabulary involved is Multiples, Factors and Squares. Pupils to know divisibility rules.	**Student Targets**: Select and record information about Roman ways of life in Rome (Leisure persuits - Roman baths).	**Student Targets**: Identify the reflective ability of shiny vs dull objects. Understand the rules of reflection.	**Student Targets**: Word processing basics. Open Microsoft Word. Type stories, poems, letters and reports. Edit font size, alignment, page and borders. Insert clip art, word art, shapes and tables. Save and close Microsoft word.	**Student Targets**: Students will be able to understand and use various ways of asking for and telling the name; they will also be able to effectively identify themselves.	**Student Targets**: Revise the djun djun and bell cyclic patterns and learn the cue. Rehearse starting and stopping the djun djun cyclic pattern following the cue. Learn African dance movements to perform with the cyclic patterns.	**Student Targets**: Learn how to pass and receive the pass, incorporating the notion of timing, acuracy and movement before and after the pass is made, in such drills as reflected ray, Kabadi, moving triangle and heeling the ball.	**Student Targets**: What is the meaning of Stereotyping and what are the negative impacts of stereotyping.
Fri 29/09/ 2017	**Assessment**: Weekly Spellings: Dis-/Un-; Independent writing of a scene from Why the whales came involving a new character	**Assessment**: Pupils to know the terms multiple, factor and square and be able to know the divisibility rules.	**Assessment**: Design and create a mosaic with a clear pattern.	**Assessment**: Can students show reflection on a diagram?	**Assessment**: creating documents	**Assessment**: Using a French phrase to tell one's name.	**Assessment**: Identify and control different ways percussion instruments make sounds. Identify rhythmic patterns, instruments and repetition.	**Assessment**: Effectively pass and receive the pass with acuracy and timing.	**Assessment**: Chiildren give some advantages of stereotyping.
5	**Topic**: Non-Chronological reports	**Topic**: Perimeter and Area of 2D shapes	**Topic**: The Ancient Romans	**Topic**: Mirror work	**Topic**: Creating documents	**Topic**: Asking people about their news	**Topic**: Exploring Rhythm and Pulse	**Topic**: Moving (Basketball)	**Topic**: Stereotyping
Mon 02/10/ 2017	**Student Targets**: To revise the features of non-fiction texts. To know the purpose and specific features of a non-chronologial report. To locate information in a text. To understand the function of paragraphs in a report.	**Student Targets**: Finding (by using the formula) the perimeter and area of rectangles, squares, and irregular shapes.	**Student Targets**: Select and record information about Roman ways of life in Rome (Leisure persuits - Gladiators).	**Student Targets**: Investigate; Mirror writing, Periscopes, Kaleidoscopes, Convex and Concave mirrors.	**Student Targets**: Word processing basics. Open Microsoft Word. Type stories, poems, letters and reports. Edit font size, alignment, page and borders. Insert clip art, word art, shapes and tables. Save and close Microsoft word.	**Student Targets**: Students will be able to ask for news and talk about their state of being.	**Student Targets**: Rehearse ways of altering and embellishing rhythms. Take turns improvising over the djun djun and bell cyclic patterns. Record and appraise group performances.	**Student Targets**: Use the proper stance, to make sharp turns, to make sudden stops and to use either foot and change direction upon pivoting.	**Student Targets**: Describe some disadvantages of stereotyping and how one could rectify some effects.

Fri **06/10/2017**	**Assessment**: **Weekly Spellings: im-/ir-/il-**	**Assessment**: **Work out Perimeter and Area of rectangle, squares and irregular shapes.**	**Assessment**: **Investigate different types of gladiators and create a booklet to present findings.**	**Assessment**: **Can students explain how light moves?**	**Assessment:** **Creating documents.**	**Assessment**: **Effectively asking people how they are and saying how we are.**	**Assessment:** **Explore and perform a cyclic pattern and keep a steady pulse and improvise rhythmic patterns**	**Assessment**: **Proper stops, stance and pivots in movements.**	**Assessment**: **State some disadvantages of Stereotyping.**
6	**Topic**: **Non-Chronological reports**	**Topic**: **Polygons and Quadrilaterals, Triangles and Irregular shapes.**	**Topic**: **The Ancient Romans**	**Topic**: **Human Eye**	**Topic:** **Creating documents**	**Topic**: **Revision of the covered work**	**Topic**: **Exploring Rhythm and Pulse**	**Topic**: **Shooting (Basketball)**	**Topic**: **Understanding about Disability**
Mon **09/10/2017**	**Student Targets**: **To consider interesting and varied non-fiction sentence starters. To plan, draft, write and edit a non-chronological report about Narwhals.**	**Student Targets**: **Shape review - Identify polygons, classify triangles and recognising reflective symmetry in regular polygons.**	**Student Targets**: **Select and record information about Roman ways of life in Rome (Leisure persuits - Chariot racing).**	**Student Targets**: **Know the parts of the eye and how the eye works.**	**Student Targets:** **Word processing basics. Open Microsoft Word. Type stories, poems, letters and reports. Edit font size, alignment, page and borders. Insert clip art, word art, shapes and tables. Save and close Microsoft word.**	**Student Targets**: **Students will be able to understand and use various ways of asking for and telling the name. They will also be able to effectively identify themselves, and effectively ask people their news and tell their state of being.**	**Student Targets:** **Learn the song, Degu degu degu. Use song lyrics to generate new rhythms for cyclic patterns. Perform the cue, djun djun and bell patterns with the new cyclic patterns.**	**Student Targets**: **Execute set shots, jump shots, free throws, and lay-ups from a set distance and experience success.**	**Student Targets**: **What is a disability, and how we should treat people with disability? Understand that disabled people have the same rights and must be treated equally.**
Fri **13/10/2017 Half Term 16-20 Oct**	**Assessment**: **Weekly Spellings: -er/-est; Independent writing of a non-chronological report containing information about Narwhals.**	**Assessment**: **Classify and name polygons, triangles, quadrilaterals and symmetry.**	**Assessment**: **Design and make a chariot and rider.**	**Assessment**: **End of topic test.**	**Assessment:** **Creating documents.**	**Assessment**: **Successfully telling their name and asking a person how they are.**	**Assessment:** **Invent simple rhythmic patterns as well as explore and perform a cyclic pattern.**	**Assessment**: **Successfully shooting to score.**	**Assessment**: **Explain ways of assisting people with disability.**
7	**Topic**: **Explanations**	**Topic**: **3D Shapes and Nets**	**Topic**: **The Ancient Romans**	**Topic**: **Reversible and Irreversible changes**	**Topic:** **Creating documents**	**Topic**: **Using French numerals**	**Topic**: **Exploring Rhythm and Pulse**	**Topic**: **Shooting and goal-keeping (Football)**	**Topic**: **Prejudice and discrimination**
Mon	**Student Targets**:	**Student Targets**:	**Student Targets**:	**Student Targets:**	**Student Targets:**	**Student Targets**:	**Student Targets:**	**Student Targets**:	**Student Targets**:

23/10/ 2017	To revise the features of an explanation text. To understand how time connectives are used to structure an explanation. To understand the use of technical vocabulary in different processes.	Explanation of of the 3D shapes and their examples. Matching nets with their respective 3D shapes.	Select and record information about Roman ways of life in Rome (Religious beliefs).	Investigate Properties of solids and liquids. Identify Particle arrangement of solids, liquids and gases. Participate in mixing and separating mixtures.	Word processing basics. Open Microsoft Word. Type stories, poems, letters and reports. Edit font size, alignment, page and borders. Insert clip art, word art, shapes and tables. Save and close Microsoft word.	Students will be able to count from 1 to 30 and use the question word " combien" to ask about amounts.	Plan African drumming group performances. Rehearse group performances. Appraise the group African drumming performances.	Be familiar with the dynamics involved in shooting and what it takes for a good goalkeeper to save a shot.	Explain the effects of disciminating people with disability. Discuss why some people do not like to associate with people with disability?
Fri 27/10/ 2017	Assessment: Weekly Spellings: irregular comparative adjectives.	Assessment: Identify 3D shapes and making nets of 3D shapes.	Assessment: Create a booklet presenting information found out about a selection of Gods and Goddesses.	Assessment: Can students mix and separate mixtures?	Assessment: Creating documents.	Assessment: Counting from 1 to 30 and using the question word 'combien'.	Assessment: Make improvements to their own work as well as create and develop ideas.	Assessment: Shooting to score and effectivelly keeping the goal.	Assessment: Why discrimination should be discouraged?
8	Topic: Explanations	Topic: 3D Shapes continued	Topic: The Ancient Romans	Topic: Melting	Topic: Information searching and databases	Topic: Telling our age	Topic: Exploring sound sources	Topic: Dribbling and moving (Football)	Topic: Equality and equal opportunities
Mon 30/10/ 2017	Student Targets: To come up with an imaginative idea for a helpful household invention. To plan, draf, write and edit an explantion for their invention.	Student Targets: Identify names and properties of 3D Shapes using the vocabulary Face, Edge and Vertex.	Student Targets: To understand reasons why the Roman's chose to invade other nations. To identify on a map places which the Romans invaded and conquered. To consider how the Romans travelled between places.	Student Targets: Conduct various melting experiments.	Student Targets: Accessing the internet and and offline programs (Encarta Kids). Searching for information about topics they learn in different subjects in class.	Student Targets: Students will be able to tell their age and to ask other people how old they are.	Student Targets: Listen to the use of clusters in Atmosphères. Create and perform clusters on instruments. Create clusters using voices.	Student Targets: Discover the movements necessary and to maintain possession with good balance.	Student Targets: Demonstrate equality, for example in class, how is equality observed? At school, how is equality observed?
Fri 03/11/ 2017	Assessment: Weekly Spellings: Plural rules -es; Independent writing of an explanation.	Assessment: Properties of 3D shapes (Number of faces, edges and vertices.)	Assessment: Identify key locations on a map.	Assessment: Reporting on experiments.	Assessment: Searching skills.	Assessment: Students discuss age and numbers.	Assessment: Listen with concentration. Explore different textures using tuned sounds.	Assessment: Dribble and move without losing possession.	Assessment: Give some examples of situations that demonstrate equality.
9	Topic: Poetry: Christina Rosetti	Topic: Reading and Writing decimals	Topic: The Ancient Romans	Topic: Dissolving	Topic: Information searching and databases	Topic: Revision of the covered work	Topic: Exploring sound sources	Topic: Rebounding drills (Basketball)	Topic: Equal opportunities
Mon	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:

06/11/2017	To read and enjoy poetry. To develop the language to describe poems.	Decimals - Place value, notation. Writing decimals and fractions, comparing and ordering decimals. Rounding decimals.	To show an understanding of what life was like as a soldier in the Roman army. To identify parts of Roman armour. To consider the positives and negatives of being in the Roman army.	Discuss new vocabulary around dissolving. Conduct various dissolving experiments.	Accessing the internet and and offline programs (Encarta Kids). Searching for information about topics they learn in different subjects in class.	Students will be able to use French numerals tell their age and to ask other people how old they are.	Compare the use of clusters in Atmosphères and Départ. Explore clusters and single sounds using voices, keyboards and other instruments.	Discover that gaining possession of a missed shot is both a defensive and an offensive skill.	Discuss the importance of providing equal opportunities to all the people.
Fri 10/11/2017	Assessment: Weekly Spellings: Plural rules -ies.	Assessment: Measuring items in mm,cm and m and writing in decimals.	Assessment: Use information learnt to dress a paper roman soldier accurately.	Assessment: Conduct experiments.	Assessment: Searching skills.	Assessment: Students use the French numerals to tell their age.	Assessment: Listen with concentration. Create different sound effects.	Assessment: Showing an understanding of a rebound.	Assessment: What are the advantages of giving equal opportunities to all people?
10	Topic: Poetry: Christina Rosetti	Topic: Measurement	Topic: The Ancient Romans	Topic: Evaporation	Topic: Information searching and databases	Topic: Class objects	Topic: Exploring sound sources	Topic: Dribbling and moving (Basketball)	Topic: Rights and Responsibilities
Mon 13/11/2017	Student Targets: To identify key themes and features of Christina Rosetti's poetry. To explore the use of rhyme in poems. To work individually and as part of a group to create rhyming poetry.	Student Targets: Units of measure: Length - explanation on the application of units of length as mm,cm,m and km. Mass - Explanation on the application of the units of such as grams, kilograms and tonnes.	Student Targets: CASE STUDY OF A ROMAN INVASION - BRITAIN AD60 - To learn about the Celtic tribes living in Britain at the time and their way of life.	Student Targets: Conduct experiments to test factors that affect the rate of evaporation.	Student Targets: Accessing the internet and and offline programs (Encarta Kids). Searching for information about topics they learn in different subjects in class.	Student Targets: Students will be able to name most of the objects they use in class.	Student Targets: Listen to Stripsody and explore the attack and decay of sounds, using voices. Choose and perform sounds to add to Outer space.	Student Targets: Develop a feel for the ball and learn how to maintain control, both on the spot and on the move.	Student Targets: Show understanding that apart from having the rights to do something, they have the responsibility to follow the rules in order for every person to live comfortably.
Fri 17/11/2017	Assessment: Weekly Spellings: Plural rules -ves.	Assessment: Measure items in grams and kilograms. Arrange the measurements in order starting with the longest or heaviest.	Assessment: Use an eye witness report to create an image of a celtic warrior.	Assessment: Evaluate experiment.	Assessment: Searching skills.	Assessment: Effectively talking of most of the items used in a classroom.	Assessment: Explore, select, combine and exploit a range of different sounds to compose a soundscape stimulated by space.	Assessment: Effectively dribble and move without commiting a foul.	Assessment: Can children state some of the Rights and the Responsibilities we should observe.
11	Topic: Poetry: Christina Rosetti	Topic: Measurement	Topic: The Ancient Romans	Topic: Condensation	Topic: Information searching and databases	Topic: The French article	Topic: Exploring sound sources	Topic: Set pieces (Football)	Topic: UN Convention on Rights
Mon	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:

20/11/2017	**To plan, draft, write and edit a poem in the style of Christina Rosetti uing nature, rhyme and questions.**	**Capacity - Explain on the application of the units of capacity such as ml and litres. Arranging measurements in order starting with the greatest or smallest capacities.**	**CASE STUDY OF A ROMAN INVASION - BRITAIN AD60 - To show knowledge and understanding of why Boudicca led a revolt, what happened and some of the results. To know that an event can be interpreted in different ways.**	**Observe condensation through teacher demo. Find examples in the natural world. Study and investigate the Water Cycle.**	**Accessing the internet and and offline programs (Encarta Kids). Searching for information about topics they learn in different subjects in class.**	**Students will discover the French article and the way it affects French nouns in terms of gender.**	**Discuss moods and feelings about the first moon landing as captured in a videoclip and musical composition. Listen to Spacescape and discuss how everyday objects have been used as instruments. Select sound sources for Moonscape music.**	**Learn about the angling of the set piece and how distance affects the success of the set pieces.**	**What are some of the rights of a child as stipulated by the United Nations?**
Fri 24/11/2017	**Assessment: Weekly Spellings: Irregular plurals; Indpendent writing of a poem in the style of Christina Rosetti.**	**Assessment: Measure items in ml and litres and arrange them in order starting with the greatest or smallest capacities.**	**Assessment: To sequence the events around Boudicca's revolt. To create an image of Boudicca to match Cassius Dio's description.**	**Assessment: Explain the water cycle with appropriate language.**	**Assessment: Searching skills.**	**Assessment: Students identify masculine and feminine nouns, from the article at the beginning of the noun.**	**Assessment: Explore, select, combine and exploit a range of different sounds to compose a soundscape stimulated by space.**	**Assessment: Executing corner kicks, free kicks, throw-ins and penalty kicks.**	**Assessment: What rights can we observe in a school environment and what are our responsibilities?**
12	**Topic: Poetry: Gladiator**	**Topic: Tally Charts**	**Topic: The Ancient Romans**	**Topic: Irreversible changes**	**Topic: Information searching and databases**	**Topic: Questining styles**	**Topic: Exploring sound sources**	**Topic: Crossing and finishing (Football)**	**Topic: Caring school community**
Mon 27/11/2017	**Student Targets: Examine words, phrases and imagery used in the poem.**	**Student Targets: Collect data and present it in tables and tally charts.**	**Student Targets: To know about some of the things that the Romans introduced that we still use today.**	**Student Targets: Investigate and ientify processes that are irreversible.**	**Student Targets: Accessing the internet and and offline programs (Encarta Kids). Searching for information about topics they learn in different subjects in class.**	**Student Targets: Students will discover ways of turning a statement into a question.**	**Student Targets: Begin composing the parts of Moonscape. Combine the parts into Moonscape compositions. Share their Moonscape work-in-progress with the class.**	**Student Targets: Discover that a successful finish requires cooperation and good coordination of the strikers in the attack.**	**Student Targets: Mention people in the school who help the children for them to learn well such as support staff, teachers,etc. What is the environment like and how does a clean and beaufiful environment to help them learn well?**
Fri	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**

01/12/ 2017	**Weekly Spellings: Synonyms for big and small**	**Analyse the tallies to provide needed information such as finding the highest , lowest most frequent values.**	**Group presentation - investigate one particular area and feedback information to the class as a group.**	**Report on why some processes are irreversible.**	**Searching skills.**	**Students use different styles to ask questions.**	**Explore, select, combine and exploit a range of different sounds to compose a soundscape stimulated by space.**	**Making effective crosses in attack.**	**Appreciate the importance of having support staff and a clean, beautiful environment that helps us to learn?**
13	**Topic: Poetry: Gladiator**	**Topic: Bar Charts**	**Topic: The Ancient Romans**	**Topic: Irreversible changes**	**Topic: Information searching and databases**	**Topic: Weather Conditions**	**Topic: Exploring sound sources**	**Topic: Rules of the games**	**Topic: Making everyone feel valued**
Mon 04/12/ 2017	**Student Targets: To plan, draft, write and edit a poem that reflects the experience of a gladiator.**	**Student Targets: Use the data to draw a bar line chart with accurate scales and notification on the y axis and x axis. Analyse the bar chart to give information such as finding the highest, lowest values and also their differences.**	**Student Targets: End of unit assessment and group presentation.**	**Student Targets: Carry out various experiments that are irreversible.**	**Student Targets: Accessing the internet and and offline programs (Encarta Kids). Searching for information about topics they learn in different subjects in class.**	**Student Targets: Discuss the weather and comment on different types of weather.**	**Student Targets: Revise Moonscape group compositions and make final alterations. Discuss suitable recording techniques and record each group's Moonscape.**	**Student Targets: Show a basic understanding of the rules in the various games, and the importance of having and observing them.**	**Student Targets: Value of working together. How can we encourage participation by everyone?**
Fri 08/12/ 2017	**Assessment: Independent writing of a poem.**	**Assessment: Finding highest, lowest, most frequent values from a bar chart.**	**Assessment: End of unit assessment and group presentation.**	**Assessment: End of topic test.**	**Assessment: Searching skills.**	**Assessment: Discuss the weather.**	**Assessment: Compose and review a soundscape stimulated by space.**	**Assessment: Observing rules to make the games safe and fun.**	**Assessment: Respect other people's ideas. Do activities together and help each other to get a common solution?**