



29/01/2018	To assess the effectiveness of their own and other's writing and suggest improvements. To propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns and in sentences. To proof-read for spelling and punctuation errors. Children can read other's persuasive letters and identify the essentials and offer suggestions on how to improve.	Tell and write the time from an analogue clock, including using Roman Numerals from I to XII, and 12 hour and 24 hour clocks. Know the number of seconds in a minute and the number of days in each month, year and leap year.	To understand what different weather types exist. To explore how weather impacts on the livelihood of people with focus on Malawi. To understand how different weather systems are created and link learning to observations in the real world.	Use the keyboard arrow keys to control objects on the screen. Using microsoft windows LOGO to give instructions, control a screen turtle and make shapes with different angles. Playing computer games like Jumpstart World and other numeracy and literacy games.	Identify some of the different purposes of songs. Listen to a selection of songs which have different purposes. Select songs for a radio audience.	Use the stick to maneuver the ball with a series of small taps, controlling the ball close to the stick, well ahead and slightly to the right.	Discuss choices that children can make in different scenarios. Discuss how we can judge whether a behaviour or choice is good through the effects it has. (the outcomes.)
Fri 02/02/2018	Assessment: Children produce an independent letter and edited second draft which they can self-assess against the success criteria.	Assessment: Children should read analogue time to the nearest minute and use the words to and from correctly.	Assessment: Children create a non chronological report on the affects of weather here in Malawi.	Assessment: Giving commands	Assessment: Recognise how music can reflect different intentions. Identify how different verses could be performed expressively.	Assessment: Effectively move with the ball.	Assessment: Children can draw social stories showing how different choices and actions can lead to different outcomes.
5	Topic: Poetry - Rhyming	Topic: Measure – Time	Topic: Weather	Topic: Control	Topic: Exploring Arrangements	Topic: Rounders: Fielding and stopping	Topic: Self Esteem
Mon 05/02/2018	Student Targets: To explore rhyming patterns in words and the use of lines and verses in poetry. To count and use syllables in lines. Children explore local weather and use describing phrases to bring the local weather to life.	Student Targets: Estimate and read time with increasing accuracy to the nearest minute; record and compare time in seconds, minutes, and hours. Use vocabulary such as o'clock, a.m. and p.m., morning, afternoon, noon and midnight. To compare the duration of events (for example	Student Targets: To make observations about the weather patterns in Malawi, and use knowledge and understanding to plan an experiment. To make detailed observations over a period of time to show changes that have developed.	Student Targets: Use the keyboard arrow keys to control objects on the screen. Using microsoft windows LOGO to give instructions, control a screen turtle and make shapes with different angles. Playing computer games like Jumpstart World and	Student Targets: Create the text for a radio jingle. Develop the jingle and explore ways of performing the words. Finalise the jingle.	Student Targets: Practice being batters and fielders. Batters can stop at any point unless caught or stumped at a cone, while fielders run to cover all areas.	Student Targets: Identify the importance of self belief and being comfortable in our own skin. Explore reasons why it is good to be me.



		calculate the time taken to complete a given event).		other numeracy and literacy games.			
Fri 09/02/ 2018	Assessment: Children write a weather poem which includes syllable patterns and descriptive phrases.	Assessment: Children can identify the times when given a time story - turning words into a picture diagram of time, and also identify the time taken to complete activities in the story.	Assessment: Children have written a description of the weather patterns they have seen.	Assessment: Giving commands	Assessment: Identify how different verses could be performed expressively. Perform in different ways, exploring the way the performers are a musical resource.	Assessment: Batting and fielding effectively	Assessment: Children bring in a picture of themselves doing something they are proud of. They then explore reasons why it is good to be me.
6	Topic: Poetry - Rhyming	Topic: Measure - Exploring Time	Topic: Weather	Topic: Control	Topic: Exploring Arrangements	Topic: Hockey: Dodging, turning and feinting	Topic: Manners.
Mon 12/02/ 2018	Student Targets: Children explore prepositions to bring their weather poems to life. Understand how prepositions can be used to describe place. To explore how prepositions can be used in different parts of the line to create different effects.	Student Targets: Estimate and read time with increasing accuracy to the nearest minute; record and compare time in seconds, minutes, and hours. Use vocabulary such as o'clock, a.m. and p.m., morning, afternoon, noon and midnight. To compare the duration of events (for example calculate the time taken to complete a given event).	Student Targets: To design and implement an experiment. To develop an understanding of fair testing and the concept of variables which can potentially affect the results. To create a table to record and collect results. Use mathematics skills to plot the data in a frequency diagram.	Student Targets: Use the keyboard arrow keys to control objects on the screen. Using microsoft windows LOGO to give instructions, control a screen turtle and make shapes with different angles. Playing computer games like Jumpstart World and other numeracy and literacy games.	Student Targets: Decide upon the structure of the radio show. Rehearse then perform the class radio show. Listen to and evaluate a recording of the class radio show.	Student Targets: Be able to evade a straight tackle by passing close to the non-stick side of their opponent. Be able to feint and make sharp turns to beat their opponents.	Student Targets: Explore manners used in different cultures and different scenarios e.g. at the different dinner table. Identify what manners are and how we can use them in our lives.
Fri 16/02/ 2018 Half Term 19-23 Feb	Assessment: Children create a weather poem for a different form of weather and use prepositions and rhyming to bring the piece to life. Children peer assess their work based on the key features list created at the beginning of the unit.	Assessment: Children can identify the times when given a time story - turning words into a picture diagram of time, and also identify the time taken to complete activities in the story.	Assessment: Children have a completed investigation plan with hypothesis and method.	Assessment: Giving commands	Assessment: Make musical decisions and create a class performance.	Assessment: Dodge, feint and turn sharply, to evade a tackle.	Assessment: Children can role play scenarios where we use manners and discuss examples of good and bad manners. Children can identify where different cultures expect different manners.
7	Topic: Non-Fiction Non-Chronological Reports	Topic: Shape - 2D	Topic: Animals	Topic: Control	Topic: Exploring Pentatonic and Melodic Scales	Topic: Rounder: Batting and Fielding	Topic: Honesty



06/03/2018	Children plan their non-chronological report on the animal of their choosing. Identify the key facts and orally rehearse sentences with the use of sentence conjunctions. To use articles correctly when discussing the animals in their report.	Recognise angles as a property of shape or a description of a turn. To identify right angles, and recognise that two right angles make a half turn of a complete circle, three would make three quarters and 4 a complete turn. Identify which angles are greater than or less than a right angle (using the language of obtuse and acute).	Children are to make comparisons between animals and identify differences and similarities between them. Children are to link food chains and how energy can flow between animals. To explore where all energy comes from. To understand how food chains can link together to pass energy for the next animal to survive. To construct energy flow diagrams using arrows for flow.	Use the keyboard arrow keys to control objects on the screen. Using microsoft windows LOGO to give instructions, control a screen turtle and make shapes with different angles. Playing computer games like Jumpstart World and other numeracy and literacy games.	Sing the pentatonic song What you got? Accompany the song using notes from the C pentatonic. Perform and appraise a performance of the song accompanied by notes of the C pentatonic.	Push the ball without any preparatory swing. Stroke the ball by grasping the stick with the left hand near the top of the handle adjusting the right hand depending on the kind of stroke. Be able to make long range passes, using follow-throughs or drives.	How do we use things which are at our disposal responsibly: e.g. Books, tables, classrooms, etc.
Fri 09/03/2018	Assessment: Children plan and write a non-chronological report about their chosen animals which contains the essential features of the text type. Present their report to the class for peer assessment.	Assessment: Children can identify and name angles in everyday shapes.	Assessment: Children can produce a food chain to show how energy flows through an ecosystem. Children can draw basic food chains which shows the relationship of animals in a habitat.	Assessment: Giving commands	Assessment: Identify pentatonic scales in songs.	Assessment: Effectively use strokes and follow-throughs to make short and long range passes.	Assessment: Children can create a guide on how to take care of our possessions in school.
9	Topic: Non-Fiction Non-Chronological Reports	Topic: Fractions	Topic: Malawi Wildlife	Topic: Typing Skills	Topic: Exploring Pentatonic and Melodic Scales	Topic: Rounder: Fielding	Topic: Discipline.
Mon 12/03/2018	Student Targets: To assess the effectiveness of their own and other's writing and suggest improvements. To propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns and in sentences. To proof-read	Student Targets: To recognise, find and write fractions of a discrete set of objects; unit fractions and non-unit fractions with small denominators. To understand the language associated with fractions; parts of, whole, equal, denominator, numerator.	Student Targets: To use previous learning to create a food web of the wildlife here in Malawi. To identify and research the living things that exist in Malawi and create a diagram to show how they interact.	Student Targets: Mastering the keyboard. Learners should know how to type using the right fingers. Placing fingers on the keyboard, practising typing speed and accuracy in kids typing skills.	Student Targets: Improvise one line of a tune using notes from the C pentatonic scale. Improvise a line with a more complex rhythm pattern. Combine rhythm and melody in What pattern's this?	Student Targets: Learn how to choose where to stand, to make it hard for the batter.	Student Targets: Explore how we must follow the rules at home and in school. Identify rules which we agree and disagree-debate the reasons for the rules link to outcomes and consequences of not following the rules.



	for spelling and punctuation errors. To assess tense punctuation; using the present perfect form instead of only the simple past. Children can edit an improve their non-chronological report and write a second draft which highlights where they have improved. Children focus on assessing their abilities to structure their work in coherent paragraphs.	To compare and order unit fractions, and fractions with the same denominators.		Identifying and typing letters, numbers and more punctuating characters characters on the computer keyboard.			Identify rules used in different scenarios i.e. in a swimming pool.
Fri 16/03/ 2018	Assessment: Children use polishing pencils to edit their work and then write a second draft to be published and presented to the class.	Assessment: Children write fraction of a set of objects.	Assessment: Children can create an interactive food web using pictures to represent energy flow.	Assessment: Typing skills	Assessment: Improvise simple tunes based on the pentatonic scale.	Assessment: Able to field to make it difficult for the batters?	Assessment: Children are given scenarios for them to develop a set of rules and they must justify their choices.
10	Topic: Fiction - Adventure Story	Topic: Fractions	Topic: Malawi Wildlife	Topic: Typing Skills	Topic: Exploring Pentatonic and Melodic Scales	Topic: Hockey: Tackling	Topic: Stealing.
Mon 19/03/ 2018	Student Targets: To re-tell an adventure story with the use of actions for sentence signposts; sentence conjunctions, and adverbial starters. To use spec adverbials to read with expression. Children explore the journey that the character takes and how the author has created settings and challenges. In addition, children explore the key plot and features of a journey story which take a character from one place	Student Targets: Children explore fractions as a number; unit fractions and non-unit fractions with small denominators. To recognise and show, using diagrams, equivalent fractions with small denominators.	Student Targets: Children are to understand perspective when creating a scene drawing of a Malawian country park. Children are to identify fore, middle and background. To understand why objects appear bigger at the front and increasingly smaller as you progress through the levels of drawing.	Student Targets: Mastering the keyboard. Learners should know how to type using the right fingers. Placing fingers on the keyboard, practising typing speed and accuracy in kids typing skills. Identifying and typing letters, numbers and more punctuating characters characters on the computer keyboard.	Student Targets: Sing two pentatonic songs at the same time. Add an accompaniment to What you got? and Old MacDonald had a glock. Record and appraise a class performance of the two songs.	Student Targets: Tackle their opponents, using both the left lunge and the right lunge.	Student Targets: Discuss the consequences of stealing- use different people as examples i.e. shopkeepers, classmates, parents etc. Identify the feelings that people will experience when they have something stolen plus the feeling of guilt.



MOUNT VIEW PRIMARY SCHOOL
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Curriculum Guide

Academic Year 2017 2018
Year 3 Term 2

29/03/ 2018	Children can write a description of a setting through specific nouns and adjectives. Children can paragraph the beginning of their story based on time.	Children can add 2d + 3d numbers using a written method. Ch can fix mistakes in a given calculation. Some can find missing digits in a solved problem.	Children produce a poster why we should protect Malawian wildlife and how we can protect it. What can we do as an individual?	Typing skills	Create a class song and suitable accompaniment to the song.	Shoot and make spectacular finishes in a team attack.	Children write an acrostic poem to show what RESPECT means to them.
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