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Wk	English	Mathematics	Inquiry	ICT	Music	PE	Personal Development
1	<b>Topic:</b> Sentence Construction	<b>Topic:</b> Number - Place Value	<b>Topic:</b> Things around us	<b>Topic:</b> Using the keyboard	<b>Topic:</b> Introduction	<b>Topic:</b> Handball (passing)	<b>Topic:</b> Healthy eating
Wed 06/09/20 17	<b>Student Targets:</b> 1. To understand the concept of a sentence being; noun + verb. 2. To explain and give examples of different noun types. 3. To develop a broader range of verbs to use in writing. 4. To construct basic sentences about a particular topic.	<b>Student Targets:</b> 1. Understand the concept of number as a representation of an amount. 2. To understand how a number line is constructed and link the numbers to concrete amounts. 3. To locate numbers on an empty number line. 4. To identify missing numbers on a number line.	<b>Student Targets:</b> 1. Find out about their surroundings. 2. Record things which are around the school. 3. Draw a map of the classroom.	<b>Student Targets:</b> Placing fingers on the keyboard, practising typing speed and accuracy in kids typing skills. Identifying and typing letters, numbers and punctuation on the computer keyboard.	<b>Student Targets:</b> Revise songs from their previous class and reflect more on some interesting music lessons they had. They will then be introduced to new topics to be covered in their new class.	<b>Student Targets:</b> Learn some skills of passing the ball using one hand and passing from the shoulder using overarm.	<b>Student Targets:</b> Introduction. Ask the children what type of food they eat in their homes.
Fri 08/09/20 17	<b>Assessment:</b> 1. Write basic sentences that inform the reader about themselves. 2. Produce an all about me leaflet which contains complete sentences.	<b>Assessment:</b> 1. Construct their own numberlines. 2. Identify missing numbers on an empty numberline.	<b>Assessment:</b> List down things around us. Drawing and colouring the map.	<b>Assessment:</b> Typing skills.	<b>Assessment:</b> Are children able to remember some of the songs learnt in their previous class?	<b>Assessment:</b> Are they able to pass the ball with one hand and from the shoulder?	<b>Assessment:</b> Are the children able to mention different types of food which they eat in their homes?
2	<b>Topic:</b> Sentence Construction	<b>Topic:</b> Number - Place Value	<b>Topic:</b> Natural disasters	<b>Topic:</b> Using the keyboard	<b>Topic:</b> Descriptive Sounds	<b>Topic:</b> Handball (passing)	<b>Topic:</b> Healthy eating
Mon 11/09/20 17	<b>Student Targets:</b> 1. Understand the different word classes; Noun, Verb, Adjective. 2. Construct basic sentences. 3. Orally rehearse sentences prior to writing. 4. Begin to develop continuing sentences	<b>Student Targets:</b> 1. Understand the concept of 10 objects. 2. Create 10 by using number bonds. 3. Understand how 10 objects can be recorded as a single ten. 4. Understand why we use ten as a base number.	<b>Student Targets:</b> Understand the concept of nature and natural disasters. Identify which natural disasters have happened in our area. Share stories and experiences of natural disasters and produce questions and a hypothesis to be	<b>Student Targets:</b> Placing fingers on the keyboard, practising typing speed and accuracy in kids typing skills. Identifying and typing letters, numbers and punctuation on the computer keyboard.	<b>Student Targets:</b> Discuss how different animals are described by the words and music in Tortoise song. Prepare movements to add to the song. Perform the Tortoise song with mimed greetings and tuned percussion accompaniment.	<b>Student Targets:</b> Learn some skills of passing the ball using one hand and passing from the shoulder using overarm.	<b>Student Targets:</b> Explore ways of eating healthy foods to help our brains grow. Develop a healthy meal plan for the day.













13/11/20 17	1. Edit and improve own work. 2. Create an independent set of instructions for a task of their choice. 3. Use time conjunctions to sequence their ideas.	1. Understand the concept of measure as "counting." 2. Identify units of measure when counting the length of an object. 3. Understand the concept of length.	Understand the concept of senses as pathway of input-output. Begin to understand how we can use our senses to help us learn. Discuss how we can improve our senses.	Searching offline information relating to class topics in Microsoft Encarta Kids. Searching for clip art pictures and inserting them in Microsoft Word.	Create a Space shuttle rap. Invent and practise the rhythm patterns of chosen objects. Perform the Space shuttle rap to the backing track.	Play a game, while applying the skills of passing (throwing), receiving (catching) and stepping (moving).	Understand why we must follow rules and the consequences of not following them. Create social stories which show the effects and consequences of both following and rejecting rules. Understand how their feelings will change, and identify where they can make choices.
Fri 17/11/20 17	<b>Assessment:</b> Plan, create and edit a set of instructions for a task of their choice.	<b>Assessment:</b> Use a ruler to measure the length of different objects and place them in order.	<b>Assessment:</b> Produce input-output diagram showing the processes involved with senses. Form a personal plan to improve their senses in learning.	<b>Assessment:</b> Can students locate information?	<b>Assessment:</b> Repeat rhythmic patterns. Perform a repeated pattern to a steady pulse with awareness of different parts.	<b>Assessment:</b> Can students apply the skills in games?	<b>Assessment:</b> Make a social story about a time in their lives when they disobeyed a rule. Identify where they could have made a different choice and map out the consequences of a right choice.
11	<b>Topic:</b> Poetry; Ten Things Found in a Wizard's Sleeve	<b>Topic:</b> Measure	<b>Topic:</b> Living and Non-living things	<b>Topic:</b> Information searching and databases	<b>Topic:</b> Exploring Rhythmic Patterns	<b>Topic:</b> Soccer	<b>Topic:</b> Stealing
Mon 20/11/20 17	<b>Student Targets:</b> 1. Perform the poem to an audience. 2. Identify key features of a descriptive poem. 3. Use powerful nouns and adjectives to help describe an object. 4. Use imagination to create impossible possibilities.	<b>Student Targets:</b> 1. Choose appropriate units of measure for lengths of different sized objects. 2. Use the correct measuring instrument when measuring an object. 3. Estimate the lengths of different objects.	<b>Student Targets:</b> Understand the concept of the term Living. Make predictions which are supported with reasons. Understand the characteristics of all living things based upon observations.	<b>Student Targets:</b> Searching offline information relating to class topics in Microsoft Encarta Kids. Searching for clip art pictures and inserting them in Microsoft Word.	<b>Student Targets:</b> Sing the song The happiest time of year. Practise rhythm patterns from the song as accompaniments. Perform The happiest time of year with a steady beat and two rhythm ostinati.	<b>Student Targets:</b> Play a mini game applying some skills such as ball controlling, turning with a ball, passing and receiving.	<b>Student Targets:</b> Discuss the meaning of stealing. Explore the effects on the thief and the person they have stolen from. Identify strategies of how to stop someone from stealing, and how to keep our possessions safe. What to do if I have taken something but want to put it right.
Fri 24/11/20 17	<b>Assessment:</b> Create an innovated version of the poem studied in class.	<b>Assessment:</b> Children are constructors and need to build a new venue (chosen by children). They will need to create a plan of their building and measure the	<b>Assessment:</b> Use sorting criteria to classify objects as living or non-living. Produce a factfile of living things.	<b>Assessment:</b> Can students locate information?	<b>Assessment:</b> Perform with awareness of different parts. Identify repeated patterns used in a variety of music.	<b>Assessment:</b> Can students display skills in a game?	<b>Assessment:</b> Create a character study of the victim of crime.



		lengths of the sides.					
12	<b>Topic:</b> Poetry: Ten Things Found in a Wizard's Sleeve	<b>Topic:</b> Data Handling	<b>Topic:</b> Living and non-living things	<b>Topic:</b> Information searching and databases	<b>Topic:</b> Exploring Rhythmic Patterns	<b>Topic:</b> Soccer	<b>Topic:</b> Collaboration
Mon 27/11/20 17	<b>Student Targets:</b> 1. Use creative language tools to describe the items found in the wizard's pocket. 2. Edit their work through focusing on a particular aspect of vocabulary work. 3. Create similes which can bring words to life.	<b>Student Targets:</b> 1. Understand the meaning of data as a collection of information. 2. Develop systems of recording data in a table. 3. Record data in a systematic and easy to read format. 4. Create a key question which can be answered through the collection of data.	<b>Student Targets:</b> Make links to previous learning and find examples of living and non-living things. Understand the life cycle of a butterfly and how this relates to all animals. Identify the process by which animals change during their lives.	<b>Student Targets:</b> Searching offline information relating to class topics in microsoft Encarta Kids. Searching for clip art pictures and inserting them in Microsoft Word.	<b>Student Targets:</b> Listen to a rhythmic rendition of the poem Cats. Invent rhythmic new lines for the poem. Perform Christmas Cats.	<b>Student Targets:</b> Play a mini game applying some skills such as ball controlling, turning with a ball, passing and receiving.	<b>Student Targets:</b> Use empathy to identify where their parents, maids or family might need help. Create a set of goals to help out around the home and how to communicate with those people at home to provide as much support as we can.
Fri 01/12/20 17	<b>Assessment:</b> Plan, create and edit their own independent poem which describes items found in an object of their choice.	<b>Assessment:</b> Develop a question that they must answer through the obtaining and recording data from the class.	<b>Assessment:</b> Produce top-chart animation of the life cycle of the butterfly. Use the scientific language which is associated with the life cycle.	<b>Assessment:</b> Can students locate information?	<b>Assessment:</b> Compose music in pairs and make improvements to their own work.	<b>Assessment:</b> Can students display skills in a game?	<b>Assessment:</b> Discuss their targets and within the week share how they have taken action to achieve their targets.
13	<b>Topic:</b> Creative Writing	<b>Topic:</b> Data Handling	<b>Topic:</b> Revision and consolidation	<b>Topic:</b> Information searching and databases	<b>Topic:</b> Exploring Rhythmic Patterns	<b>Topic:</b> Handball, Soccer	<b>Topic:</b> Going for Goals
Mon 04/12/20 17	<b>Student Targets:</b> 1. Plan and create a piece of creative writing that can excite a reader. 2. Use the writing toolkit to make choices on which writing devices to use. 3. Structure a piece independently.	<b>Student Targets:</b> 1. Present data in the form of a pictogram. 2. Understand how to obtain information and identify patterns in pictograms.	<b>Student Targets:</b> Plan an independent project based on what they have learnt. Select resources required to feedback information to the rest of the class.	<b>Student Targets:</b> Searching offline information relating to class topics in microsoft Encarta Kids. Searching for clip art pictures and inserting them in Microsoft Word.	<b>Student Targets:</b> Play The Cat Came back on tuned and untuned percussion. Practise playing The Cat came back with instrumental ostinati. Perform the instrumental version of The Cat Came back.	<b>Student Targets:</b> Play mini games applying appropriate skills.	<b>Student Targets:</b> Children assess 2017 so far. What have they enjoyed, or been successful in. Identify experiences which have been both positive and negative.
Fri 08/12/20 17	<b>Assessment:</b> Write an adventure story which will be planned and written as shared and independent writing tasks.	<b>Assessment:</b> Analysis of given data from week 1 - presented in the form of a pictogram.	<b>Assessment:</b> Presentation of the work to the class.	<b>Assessment:</b> Can students locate information?	<b>Assessment:</b> Compose music in pairs and make improvements to their own work.	<b>Assessment:</b> Can students display skills in a game?	<b>Assessment:</b> Share of experiences which have helped shape who we are.