MOUNT VIEW PRIMARY SCHOOL
P.O. BOX 5023, Limbe,
Malawi

Curriculum Guide

Academic Year 2017 2018

Year 2 Term 2

Class Teachers: 2-East Mrs. Maulid queenmaulid@mountviewprimarymw.com
2-West Mrs. Mbejere arethambejere@mountviewprimarymw.com
Teaching Assistants: 2-East Mrs. Phiri margaretphiri@mountviewprimarymw.com
2-West Mrs. Mvula chikondiulemu@mountviewprimarymw.com

Wk	English	Mathematics	Inquiry	ICT	Music	PE	Personal Development
1	Topic: Fiction: Traditional tales	Topic: Ordinal Numbers	Topic: Light and Darkness	Topic: Searching offline information (Encarta for kids)	Topic: Exploring Pitch	Topic: Rounders: Holding and hitting the ball	Topic: Illness and Medicine
Tue 09/01/2018	Student Targets: To enjoy discuss and share opinions of the story 'How the bear lost his tail'.	Student Targets: To learn ordinal numbers from 1st to 20th. Count and identify things using ordinal numbers. Write the ordinal numbers both in words and in digits.	Student Targets: Identify different sources of light including the sun. Describe and compare light sources and discover that some light sources are brighter than others.	Student Targets: Learners will use the offline information program Encarta to search for information related to topics learned in class. This helps learners to improve their searching skills.	Student Targets: Demonstrate pitch movement in I jump out of bed in the morning with whole body movements. Sing Looby Loo and identify pitch movement. Listen to Six little ducks that I once knew and play a notation game.	Student Targets: Hold the ball in an appropriate position and try to hit it. Hold the bat correctly and try to strike the ball.	Student Targets: Discuss what medicines are and some different types. Understand that their are times we get ill and that the remedy to cure the illness is to get medicine so that we should get better.
Fri 12/01/2018	Assessment: Can the children decscribe personality of the characters, find verbs from the story and use conectives?	Assessment: Count class items using ordinal numbers. Identify pictures on the worksheet using ordinal numbers and write the ordinal number.	Assessment: Can the children make shadows with a light source? Research materials designed to block light.	Assessment: Searching for information	Assessment: Follow pitch movement with hands and use high, low and middle voices, move up or down following changes in pitch.	Assessment: Holding the bat and striking the ball.	Assessment: To be familliar with different illness and medicines
2	Topic: Fiction: Traditional Tales	Topic: Multiplication by 2 and 5	Topic: Light and Darkness	Topic: Searching offline information (Encarta for kids)	Topic: Exploring Pitch	Topic: Hockey: Stopping the ball	Topic: Illness and Medicine
Tue 16/01/2018	Student Targets: To read the story 'The golden slppers' and respond to question	Student Targets: Learn multiplication by using repeated addition. Learn multiplication by counting on in groups of 2s and 5s. To find	Student Targets: To know that darkness is the absence of light. To explain how we use	Student Targets: Learners will use the offline information program Encarta to search for	Student Targets: Sing Six little ducks that I once knew and use instruments and whole bodies to demonstrate pitch	Student Targets: Learn how to stop the ball, by trapping or blocking it, and	Student Targets: Safe ways to take medicines; Understand that medicine have prescriptions, if not

	words. To begin to use inferential skills.	a multiplication answers by grouping objects. Identify multiplication sentence in a given story sum.	light to help us when it is dark and give examples.	information related to topics learned in class. This helps learners to improve their searching skills.	movement. Improvise Jazzyquacks music to enjoy playing with pitch movement. Play Listen, Looby Loo to focus on pitch movement.	using the club of the stick.	following the prescription then the results might be bad. Discuss with learners some of the safe ways to take medicine.
Fri 19/01/2018	Assessment: Can the children answer comprehension questions from the story?	Assessment: Work out all calculations to do with multiplicaton by 2 and 5 either by counting in multiples of 2 and 5 or by repeated addition.	Assessment: Can the children use a blackbox to investigate light?	Assessment: Searching for information	Assessment: Sing a melody accurately at pitch. Recognise that symbols can represent sound.	Assessment: Effectively stop the ball.	Assessment: To be in groups and discuss about the safe ways to take medicine.
3	Topic: Fiction: Traditional tales	Topic: Division by 2, 5 and 10	Topic: Light and Darkness	Topic: Control: Using the arrow keys	Topic: Exploring Pitch	Topic: Rounders: Bowling	Topic: Illness and Medicine
Mon 22/01/2018	Student Targets: To retell stories using language from original text to ensure a good story structure.	Student Targets: Understand division as grouping and use the ÷ sign. Learn division by grouping objects and find out how many groups of 2s, 5s and 10s. Use counting in groups of 2s, 5s and 10 to work out how many 2s, 5s or 10 in a given number. Reinforce working out division by 2 corresponding to half.	Student Targets: Discover that some materials block light. Learn how we get shadows when light is blocked. Describe and compare features of shadows.	Student Targets: Use the keyboard arrow keys to control objects on the screen. Playing computer games such as Jumpstart World.	Student Targets: Listen to pitch movement in The prehistoric animal brigade. Make a score of The Prehistoric animal brigade melody. Listen to Fossils and notice pitch differences in the melody.	Student Targets: Bowl using underarm accurately. Hold the bat with both hands and try to bat without the ball.	Student Targets: Feeling ill and feeling better; Discuss what happens to a person when he or she is ill. Get the children talking about what they know how someone feels when ill. Let the children explain ways to start feeling better.
Fri 26/01/2018	Assessment: Can the children plan a simple story?	Assessment: From the worksheet, use pictures to group them using 2, 5 and 10 and write a division sentence after finding how many groups in a given worksheet.	Assessment: Can the children make shadows with a light source? Research materials designed to block light.	Assessment: Can the children control a cursor effectively?	Assessment: Sing phrases from notation. Recognise simple patterns repeated at different pitches.	Assessment: Bowling using underarm accurately and holding the bat with both hands.	Assessment: Self expression
4	Topic: Fiction: Traditional tales	Topic: Greater than or Less than	Topic: Does the sun shine all over the world?	Topic: Control: Using the arrow keys	Topic: Exploring Pitch	Topic: Hockey: Dribbling and passing	Topic: Illness and Medicine
Mon	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:

29/01/2018	**To retell stories using language from original text to ensure a good story structure.**	**Learn that numbers can be greater or less than the other. Learners should be able to differentiate numbers that are greater than or less than using the following signs < >.**	**Identify the location of the Sun. Understand that the Earth rotates while the Sun is in the centre of the Solar System. Make globes and practice with a torch as sunlight to see what happens when parts of the earth faces the sun.**	**Use the keyboard arrow keys to control objects on the screen. Playing computer games such as Jumpstart World.**	**Perform The prehistoric animal brigade with a drone accompaniment. Sing Fossils in the rock and notice how the pitch moves. Perform Fossils in the rock with a drone accompaniment.**	**Use the stick to maneuver the ball with a series of small taps, controlling the ball close to the stick, well ahead and slightly to the right.**	**Recognising different hazards in the home and outside and how to keep safe; Display the symbols that shows hazards and how to keep safe, e.g. the symbol of no smoking, do not litter etc. Reinforce that the signs are for us to do what they say. Understand that the signs are for our own safety.**
Fri 02/02/2018	**Assessment: Can they write a story that makes sense with correct verbs and punctuation?**	**Assessment: Be able to differentiate numbers that are greater or less than. Give out 100 squares for learners to write down numbers sentences for greater than and less than.**	**Assessment: Can the children brainstorm what will happen to the part of the earth facing the sun and the part not facing it?**	**Assessment: Can the children control a cursor effectively?**	**Assessment: Perform different pitches on percussion instruments. Recognise simple patterns repeated at different pitches.**	**Assessment: Effectively move with the ball.**	**Assessment: Create symbols for school.**
5	**Topic: Fiction: Traditional tales**	**Topic: Subtraction**	**Topic: Does the sun shine all over the world?**	**Topic: Control: Using the arrow keys**	**Topic: Exploring Pitch**	**Topic: Rounders: Fielding and stopping**	**Topic: Illness and Medicine**
Mon 05/02/2018	**Student Targets: To evaluate books. To develop awareness of the skills of the author**	**Student Targets: Subtract 2 digit numbers with single digits. Subtract using number line.**	**Student Targets: Understand the Earth's two major environments as land and water. To learn the major water bodies of the earth e.g. pacific ocean etc.**	**Student Targets: Use the keyboard arrow keys to control objects on the screen. Playing computer games such as Jumpstart World.**	**Student Targets: Plan a class arrangement of Fossils in the rock. Create a Dinosaur brigade march. Use the Fossils melody to focus on listening.**	**Student Targets: Practice being batters and fielders. Batters can stop at any point unless caught or stumped at a cone, while fielders run to cover all areas.**	**Student Targets: Recognising different hazards in the home and outside and how to keep safe; With learner to list down the things that might be hazard in our homes. Be in groups for learners to discuss how we can stay safe from the hazardous things.**
Fri	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**	**Assessment:**

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09/02/2018	Can they write a story that makes sense with correct verbs and punctuation?	Learners to partition the numbers into tens and ones for easy subtraction.	Can the children colour the water bodies blue and label the names on the map?	Can the children control a cursor effectively?	Recognise simple patterns repeated at different pitches. Create and choose sounds in response to a given stimulus.	Batting and fielding effectively	Discussions
6	Topic: Non-Fiction: Explanations and dictionary entries	Topic: 3D Shapes	Topic: Does the sun shine all over the world?	Topic: Control: Using the arrow keys	Topic: Exploring Pitch	Topic: Hockey: Dodging, turning and feinting	Topic: Illness and Medicine
Mon 12/02/2018	Student Targets: To find information quickly and interprete. To know how to use a dictionary.	Student Targets: Sort, name, describe and and make 3D shapes referring to their properties. Find examples of 3D shapes in the environment. Make shape cards.	Student Targets: To learn that the bigger lands on the earth are called continents. Recognise continents in the world. Learn which ones are bigger and smaller.	Student Targets: Use the keyboard arrow keys to control objects on the screen. Playing computer games such as Jumpstart World.	Student Targets: Rehearse for a Prehistoric music show. Make a plan of the Prehistoric music show. Present the Prehistoric music show to an audience.	Student Targets: Be able to evade a straight tackle by passing close to the non-stick side of their opponent. Be able to feint and make sharp turns to beat their opponents.	Student Targets: Recognising different hazards in the home and outside and how to keep safe; To draw the signs and symbols.
Fri 16/02/2018 Half Term 19-23 Feb	Assessment: Can they find words efficiently in the dictionary?	Assessment: Are the children able to identify or draw the 3D shapes using their properties?	Assessment: Can the children represent each continent they have drawn?	Assessment: Can the children control a cursor effectively?	Assessment: Create and choose sounds in response to a given stimulus.	Assessment: Dodge, feint and turn sharply, to evade a tackle.	Assessment: To draw and explain the meanings of the signs and symbols.
7	Topic: Non-Fiction: Explanations and dictionary entries	Topic: Double 2 digit numbers	Topic: Electricity: Simple circuits	Topic: Control: Using the arrow keys	Topic: Exploring Instruments and Symbols	Topic: Rounder: Batting and Fielding	Topic: Perseverance and Family
Mon 26/02/2018	Student Targets: To make simple notes. To tell what they have found after reading an explanation.	Student Targets: Double 2 digit numbers using place value in tens and ones. Reinforce spliting the values to find the answer.	Student Targets: To know that some appliances in our homes use mains electricty and some use batteries.To understand that mains electricity can be dangerous and	Student Targets: Use the keyboard arrow keys to control objects on the screen. Playing computer games such as Jumpstart World.	Student Targets: Sing Make your sound like mine to explore a variety of sounds. Play the Sound puzzle game to identify different groups of instruments. Identify the instruments played in Sextet.	Student Targets: Practice game being batters and fielders. Batters can stop at any point unless caught or stumped at a cone, while fielders run to cover all areas.	Student Targets: How we learn best; Understand that we learn best by persevering. To know that a learning process some times becomes hard and through perseverance we get it through.

			safety measures must be followed.				
Fri 02/03/2018	Assessment: Can the children make simple notes and jot down the key ideas in the text?	Assessment: Are the children able to split the values and know what must be added to find the answer.	Assessment: Can children recognise the components of a simple circuit using a battery, wires and bulb?	Assessment: Can the children control a cursor effectively?	Assessment: Identify instruments and the way their sound can be changed. Identify different groups of instruments.	Assessment: Batting and fielding effectively	Assessment: To explain examples of things we can learn best through perseverance.
8	Topic: Book Week	Topic: Multiplication using arrays	Topic: Electricity: Simple circuits	Topic: Word processing	Topic: Exploring Instruments and Symbols	Topic: Hockey: Ball handling	Topic: Perseverance and Family
Tue 06/03/2018	Student Targets: Complete themed activties for Book Week, focusing on the joy of reading and sharing ideas.	Student Targets: Understand multiplication as descring an array. Find the answer to multiplication using arrays. Make a multiplication sentence from the given arrays.	Student Targets: To recognise the components of a simple circuit using a battery, wires and bulb.	Student Targets: Learners will type small paragraphs in microsoft word and the teacher will teach how to perform some basic editing.	Student Targets: Play Funny name game to explore different ways of using the voice. Play Jamaquacks to explore how symbols can be sed to represent vocal sounds. Play Start conducting to understand how symbols can be used to represent instrumental sounds.	Student Targets: Push the ball without any preparatory swing. Stroke the ball by grasping the stick with the left hand near the top of the handle adjusting the right hand depending on the kind of stroke. Be able to make long range passes, using follow-throughs or drives.	Student Targets: Setting and achieving goals; to understand that the goals we set require perseverance to be achieved.
Fri 09/03/2018	Assessment: Can the children share ideas from books?	Assessment: Become familiar with rows and collumns to understand arrays.	Assessment: Can the children make and predictions about circuits that will work.	Assessment: Text editing	Assessment: Identify how sounds can be changed and perform together using symbols as a support.	Assessment: Effectively use strokes and follow-throughs to make short and long range passes.	Assessment: Discuss the goals learners have set in their lives and how they can persevere to achieve those goals.
9	Topic: Non-Fiction: Explanations and dictionary entries	Topic: Handling Data: Frequency Tables and Bar Graphs	Topic: Electricity: Conductivity	Topic: Word processing	Topic: Exploring Instruments and Symbols	Topic: Rounder: Fielding	Topic: Perseverance and Family
Mon	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:	Student Targets:

12/03/2018	**To write an expanation based on those that they have read. To write explanations on worksheet in a flow diagram, sequencing pictures and using them as basis of the explanation.**	**Answer a question by collecting or recording data in list and tables. To represent the data on bar graphs and frequency tables.**	Plan and carry out an elecricity investigation and a light bulb investigation.	**Learners will type small paragraphs in microsoft word and the teacher will teach how to perform some basic editing.**	**Use the Jamaquacks cards to make and perform sequences of vocal sounds. Listen to Cartoon strip to experience how sounds can tell a story. Use voices and body percussion to create a class improvisation of Cartoon strip.**	**Learn how to choose where to stand, to make it hard for the batter.**	**How to persevere when we are bored; to understand that we need to persevere even when we don't like some things.**
Fri 16/03/2018	**Assessment: Can the children write an explanation using correct punctuations, connectives to link ideas?**	**Assessment: Be able to know how to read data from tables and graphs. Sort the given data in the tables.**	**Assessment: Can children record what they found out during the investigation?**	**Assessment: Text editing**	**Assessment: Perform together using symbols as a support as well as perform together and follow instructions which combine the musical elements.**	**Assessment: Able to field to make it difficult for the batters?**	**Assessment: Discuss why its good to persevere when things are boring.**
10	**Topic: Poetry: Poems by significant poets**	**Topic: Money: Kwacha**	**Topic: What was life like without Electricity?**	**Topic: Word processing**	**Topic: Exploring Instruments and Symbols**	**Topic: Hockey: Tackling**	**Topic: Perseverance and Family**
Mon 19/03/2018	**Student Targets: To read, enjoy discuss and compare the poems. To find out powerful words and images, patterns, sounds incuding alliteration.**	**Student Targets: Recognise all notes of Kwacha. Use money notations. Find totals and notes required to pay a given amount. To work out change.**	**Student Targets: Understand that in the past there was no electricity. Children brainstorm what life was like in the past. To list the things that were used in the past, e.g. kettle, Iron. Let learners sort the things that were used long time ago without electricity.**	**Student Targets: Learners will type small paragraphs in microsoft word and the teacher will teach how to perform some basic editing.**	**Student Targets: Respond to Cartoon strip in movement. Use instruments to create a class improvisation of Cartoon strip. Play Hairy scary sounds matching game.**	**Student Targets: Tackle their opponents, using both the left lunge and the right lunge.**	**Student Targets: Caring about people who are special to me; to understand why its important to care about family.**
Fri 23/03/2018	**Assessment: Can the children compare the poems and find similarities and differences in rhyming words and alliteration?**	**Assessment: Are the children able to add the given money according to the list of things to buy.**	**Assessment: Can learners sort the things that were used long time ago without electricity.**	**Assessment: Text editing**	**Assessment: Identify different sounds by matching movements to given sounds. Follow instructions which combine the musical elements.**	**Assessment: Successfully tackle opponents.**	**Assessment: Discuss the importance of family and why it is important to care about family.**
11	**Topic:**	**Topic:**	**Topic:**	**Topic:**	**Topic:**	**Topic:**	**Topic:**

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	Poetry: Poems by significant poets	Multiples of 10	What was life like without Electricity?	Word processing	Exploring Instruments and Symbols	Hockey: Shooting and finishing	Perseverance and Family
Mon **26/03/2018**	**Student Targets**: **To write a poem based on a model. For example rewriting the original, replacing pairs of rhyming words.**	**Student Targets**: **Count and write in multiples of 10 t0 200. Add and subtract multiples of 10. Use a number line to find the answer.**	**Student Targets**: **Learners to explore the uses of electricity. Let learners brainstorm how useful electricity is to our daily life.**	**Student Targets:** **Learners will type small paragraphs in microsoft word and the teacher will teach how to perform some basic editing.**	**Student Targets:** **Learn The Hairy Scary Castle song. Make actions, vocal and body sounds for Hairy scary rooms. Play the Hairy scary rooms game with voices and actions.**	**Student Targets:** **Shoot accurately, to score. Build up an attack in an attempt to spectacularly finish, involving everyone in an attack.**	**Student Targets**: **My special family and different types of families; understand different types of families and why families are different.**
Thu **29/03/2018**	**Assessment**: **Can the children recite poems appreciate the patterns of rhyme, rhythm and sound?**	**Assessment**: **Are the children able to use number line to work out the answer?**	**Assessment**: **Can children compare non electrical things used long time ago with the appliances used now. Draw and paint the appliances.**	**Assessment:** **Text editing**	**Assessment:** **Contribute to the creation of a class composition, perform together and follow instructions which combine the musical elements.**	**Assessment:** **Shoot and make spectacular finishes in a team attack.**	**Assessment**: **Explain the different types of families.**