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Wk	English	Mathematics	Inquiry	ICT	Music	PE	Personal Development
1	Topic: Fiction : Stories with familiar settings.	Topic: Numbers to 100	Topic: Things around us	Topic: Using the keyboard	Topic: Introduction	Topic: Handball (passing/catching)	Topic: Including Everyone and Being Happy
Wed 06/09/20 17	Student Targets: To enjoy discuss and share opinions of the books they read together; The Biggest Baddest Wolf. To give reasons for their opinions based on evidence from the text.	Student Targets: Count numbers one up to 100, and identify and write them. To recognise counting in ascending and descending order, and fill in the missing numbers.smallest.	Student Targets: To know there are different animals and plants in the environment.	Student Targets: Identifying and typing letters, numbers and more. Punctuating characters by locating the buttonon the computer keyboard.	Student Targets: Children will revise songs from their previous class and reflect more on some interesting music lessons they had. They will then be introduced to new topics to be covered in their new class.	Student Targets: Let the children learn the skills of how to pass and receive the ball. Children learn the success criteria needed to pass and receive a ball - using the eyes to follow its path, and creating a cup shape to hold the ball.	Student Targets: Agreeing a class charter and creating a happy, caring and safe class community; reinforce learners to have a good environment both at home and school. Ask learners what makes them to have a caring and safe community. Group work for them to discuss the ways of creating a safe environment.
Fri 08/09/20 17	Assessment: Children to express their own opinions on characters and settings.	Assessment: Children write numbers in different orders on a number line.	Assessment: students to draw animals found in the environment.	Assessment: Typing a piece of written work.	Assessment: Are children able to remember some of the songs done in their previous class?	Assessment: Children can pass across different distances within a small sided game.	Assessment: Children create a class charter.
2	Topic: Fiction : Stories with familiar settings.	Topic: Numbers to 100	Topic: Things around us	Topic: Using the keyboard	Topic: Exploring Duration	Topic: Handball (passing/catching)	Topic: Including Everyone and Being Happy
Mon 11/09/20 17	Student Targets: To find and discuss new and interesting words. To explore their meanings, and to identify root words & eytomology.	Student Targets: Use the 100 square to learn numbers that come after and before. Use the 100 square to learn 1 more/less, 2 more/less and 10 more/less than.	Student Targets: To know what a habitat is.To know that there are differences between habitats and the plants and animals that are found there.	Student Targets: Identifying and typing letters, numbers and more. Punctuating characters by locating the buttonon the computer keyboard.	Student Targets: Children should learn: • how to use their voices to make a variety of long and short sounds • that music is made up of long and short sounds. During this session, the class will: 1. Sing Some sounds are short and make sequences of long and short	Student Targets: Children can respond to balls of various speeds and heights. To throw a ball to different lengths and heights. To identify the trajectory of a ball depending on the	Student Targets: Knowing our likes and dislikes; realise that everyone has likes and dislikes. The whole class to discuss their likes and dislikes. Give out their art books for learners to express their likes and dislikes



03/11/20 17	Orally present a set of instructions for a peer on any given task.	Children can partition a number into the given values, when presented with a 2 digit number. Children will be given a number that has already been partitioned for them to identify the original number.	Discussion	Drawing shapes and colouring them, Colouring pictures in a colouring program (KEA colouring book)	While learning and sing songs about organising information, children must be able to identify the beat in different pieces of music and join in at faster and slower speeds.	Children play small sided 4 v 4 game of football where they must complete a certain number of passes before scoring.	Children role-play how we can stand up for ourselves without being aggressive.
9	Topic: Non- Fiction : Instructions.	Topic: Add a 2 digit number with a single digit number	Topic: Conservation and renew	Topic: working with images	Topic: Exploring Pulse and Rhythm	Topic: Handball	Topic: Self-Awareness and My Place in the Community
Mon 06/11/20 17	Student Targets: To write instructions with appropriate features for the text type. To use the correct structure and language to write their own independent instructions. To orally plan a set of instructions prior to writing.	Student Targets: In a number sentence, let children add by simply keeping a bigger number in the head and count forward with a single number e.g $19 + 6 = 25$. To keep 19 in the head and then count forward with the 6 counters. Introduce additional stories for learners to work out mentally. Introduce rods and units for calculating the given problems.	Student Targets: Explain the importance of recycling.	Student Targets: Drawing shapes and colouring them, Colouring pictures in a colouring program (KEA colouring book)	Student Targets: Children should learn: • what is meant by steady beat (pulse) • how to control a beat • what is meant by rhythm. During this session, the class will: 1. Sing Someone's in the kitchen with Dinah and mark the beat with actions. 2. Listen to March past of the kitchen utensils to identify beat and rhythm	Student Targets: Let them try to play a mini game and they should apply all skills like catching, throwing, shooting.	Student Targets: How my behaviour affects others; Understand that the behaviours we have, have positive and negative impacts around us. To discuss with learners all kinds of good and bad behaviour. In their groups to discuss the impact of the behaviours and present them to the class.
Fri 10/11/20 17	Assessment: Children write a set of instructions for a given task.	Assessment: Children are given pairs of numbers to add, and they must model the working in whatever way they think is best for them.	Assessment: Investigating	Assessment: Drawing shapes and colouring them, Colouring pictures in a colouring program (KEA colouring book)	Assessment: Children listen and respond to the rhythm of the beat.	Assessment: Using peer assessment, children feedback to their partners' on how to improve on the success criteria.	Assessment: To deliver a class presentation on the possible actions we can take in different scenarios.
10	Topic: Non- Fiction : Instructions.	Topic: Divide by 2 and 5	Topic: What was Life Like Thousands Years ago	Topic: working with images	Topic: Exploring Pulse and Rhythm	Topic: Handball	Topic: Self-Awareness and My Place in the Community
Mon 13/11/20 17	Student Targets: To read through their own work as a reader, and edit the basic sentence punctuation. They are to improve the language choices made, and use peer learning to check that their sentences make sense.	Student Targets: Introduce division as sharing. Reinforce counting in groups of 2 and 5 for easy understanding of calculation. Work out division in a given story calculation.	Student Targets: Identify dinosaurs. To know that long time ago there animals called dinosaurs. To group the dinosaurs those that ate plants and animals. Name some of the dinosaurs	Student Targets: Drawing shapes and colouring them, Colouring pictures in a colouring program (KEA colouring book)	Student Targets: Children should learn: • what is meant by rhythm • how to combine beat and rhythm • how to recall and copy rhythm patterns. During this session, the class will: 1. Accompany Someone's in the kitchen with Dinah with instruments 2. Learn the rhythms of	Student Targets: To play as a team, and work together to achieve a common goal.	Student Targets: Making happy caring communities for everyone; Reinforce being responsible with oneself. Understand that if we are responsible with ourself, we are likely to take care of the community in all



Fri 17/11/20 17	Assessment: Children self-assess their work based on the success criteria developed over the term.	Assessment: Children are given different problems where they will need to divide to achieve the answer. Children will need to record their workings in their books.	Assessment: Investigating	Assessment: Drawing shapes and colouring them, Colouring pictures in a colouring program (KEA colouring book)	Assessment: Children are to perform a version of our focus song, and include actions to accompany the beat.	Assessment: Children play a small tournament where they will work together as a team, and respond to different opposition.	Assessment: Ask learners how they can be responsible e.g. to be responsible with things around us.
11	Topic: Poetry : Poems in familiar settings.	Topic: Length	Topic: What was life like thousands years ago	Topic: working with images	Topic: Exploring Pulse and Rhythm	Topic: Soccer	Topic: Self-Awareness and My Place in the Community
Mon 20/11/20 17	Student Targets: To read, enjoy, discuss and compare the poems. To identify language choices made by the author.	Student Targets: Recognise describing words for length e.g. long, longer, longest etc. Measure using yards, feet and hands. Recognise units to measure length e.g. cm, m and mm. Recognise how many units make the other units. Draw or measure according to the given units.	Student Targets: Know that life was different thousands years ago. Discuss that people lived in caves, they were putting on animal skin, they were hunting animals etc. To show them a picture of people living in a cave	Student Targets: Drawing shapes and colouring them, Colouring pictures in a colouring program (KEA colouring book)	Student Targets: Children should learn: • how to recall and copy rhythm patterns • how to create rhythm patterns based on words and phrases. During this session, the class will: 1. Play What's the time Mr Wolf? to practise recognising clapped word rhythms. 2. Perform the beat and word rhythms in A plate of potatoes	Student Targets: To play a small sided football match, where they will need to work together, and communicate space.	Student Targets: How to cooperate with others; Reinforce that cooperating with others helps us to work well with others and we gain more knowledge. Discuss with learners how we can improve our life through cooperation.
Fri 24/11/20 17	Assessment: Can the children find out about powerful words and images.	Assessment: Children are given a set of objects to measure, and use the appropriate equipment to achieve this measure.	Assessment: Discussion	Assessment: Drawing shapes and colouring them, Colouring pictures in a colouring program (KEA colouring book)	Assessment: Children are to invent a new version of hot potato.	Assessment: In a small sided football game, can children identify the space on the field, and use their kicking skills to pass the ball to the intended target.	Assessment: Children are given a problem to solve as a team, and observe the methods used by members.
12	Topic: Poetry : Poems in familiar settings.	Topic: Capacity	Topic: What was life like thousands years ago	Topic: working with images	Topic: Exploring Pulse and Rhythm	Topic: Soccer	Topic: Self-Awareness and My Place in the Community
Mon 27/11/20 17	Student Targets: For children to learn and recite favourite poems with actions. To change volume and pitch to match the mood of the poem, and use understanding of vocabulary to help them identify the general	Student Targets: Understand capacity as how much a container can hold. Recognise that capacity is measured in litres and millilitres. Recognise how many units make up the other unit. To differentiate between full litre, half litre and quarter litre.	Student Targets: To talk about things that people use to do thousands years ago and those that people do now. Let them jot down things that people do now. Relate the past events with the	Student Targets: Drawing shapes and colouring them, Colouring pictures in a colouring program (KEA colouring book)	Student Targets: Children should learn: • how to create rhythm patterns based on words and phrases • to use beat and rhythm to create an accompaniment for a chant/song.	Student Targets: To understand how to follow a set of instructions, and develop team play where children collaborate together.	Student Targets: What is right and wrong in different situations? Understand that our actions or reactions to a situation defines whether we are right or wrong. To compose a role-play for learners to differentiate right and



Fri 01/12/20 17	feelings of the poem.		present.				wrong in a situation.
	Assessment: Children perform a poem to the class.	Assessment: Calculate how many millilitres are needed to fill a container.	Assessment: Investigating	Assessment: Drawing shapes and colouring them, Colouring pictures in a colouring program (KEA colouring book)	Assessment: Children are to play an instrument to the rhythm of a song.	Assessment: Can children discuss how they are going to get the ball to the target.	Assessment: Role-play
13	Topic: Poetry : Poems in familiar settings.	Topic: Mass	Topic: What was life like thousands years ago	Topic: working with images	Topic: Exploring Pulse and Rhythm	Topic: Handball/soccer	Topic: Self-Awareness and My Place in the Community
Mon 04/12/20 17	Student Targets: For children to learn and recite favourite poems. To use actions to match the verbs and descriptions. To use their inferencing skills to identify the feelings of characters in the poem, and portray them to the class.	Student Targets: Show Learners the instruemnt used to measure mass. Recognise that mass is measured in grams and kilograms. Understand that mass is how heavy and light something is. Recognise half kilogram in grams. Recognise how many grams make a given killograms. Work out addition in grams and killograms	Student Targets: To talk about things that people use to do thousands years ago and those that people do now. Let them jot down things that people do now. Relate the past events with the present.	Student Targets: Drawing shapes and colouring them, colouring pictures in a colouring program (KEA colouring book).	Student Targets: Children should learn: • how to create rhythm patterns based on words and phrases • to use beat and rhythm to create an accompaniment for a song. During this session, the class will: 1. Perform How many people here for dinner? layering the word rhythms on instruments	Student Targets: Chidren play mini games and make sure they should apply the skills they have been learning.	Student Targets: Different kinds of communities they belong to– class, school, family, and members of these communities.
Fri 08/12/20 17	Assessment: Children act out a verse from the poem.	Assessment: Children are given objects to measure the mass of, and they must record their findings. Children then sort these masses into ascending, and descending order.	Assessment: Discussion	Assessment: Drawing shapes and colouring them, colouring pictures in a colouring program (KEA colouring book).	Assessment: Children develop their own words to accompany a beat created in the class.	Assessment: Are they able to play the games?	Assessment: Children can draw different communities that they belong to.