



	Stories with familiar settings	Ordering Events	What are materials made from?	Introduction to word processing	Exploring Pulse and Rhythm	Hockey: Stopping the ball	Recognising achievements and setting goals
Tue 16/01/2018	Student Targets: Plan their own story using capital letters and full stops. Identify and create characters and a setting in which to sequence main events of the story. Write a story about a familiar experience e.g. a birthday.	Student Targets: Children to order events of what they do in the morning, afternoon, after school and at night. Drawing pictures and writing labels.	Student Targets: To understand that every material has many properties which can be recognised using our senses and described using appropriate vocabulary. To record observations of materials. Children will do experiments to find out which material is hard/soft, rough, shiny, transparent, flexible etc.	Student Targets: Introduction to word processing basics. Opening Ms Word, typing letters of the alphabet, numbers 1-10 and using simple punctuating marks like the full stop and comma. Changing font size, page colour, font colour and page border. Inserting clip art and word art. Saving and closing Ms word.	Student Targets: Sing Pinocchio's band, accompanying it with instruments played on the beat. Play the Get on Board game to move to beats at changing speeds. Listen to Bransle de chevaux to identify the beat.	Student Targets: Learn how to stop the ball, by trapping or blocking it, and using the club of the stick.	Student Targets: Children should be able to make goals as to what they would like to learn and achieve this term. Explore what assessments and tests are for as well as everyday classwork and homework and that they should put in effort at all times in order to achieve.
Fri 19/01/2018	Assessment: Children create their own simple story.	Assessment: Are children able to order events or remember different activities done during the day in their sequence?	Assessment: Are children able to mention the characteristics of materials?	Assessment: Typing words, numbers and characters	Assessment: Identify the beat in different pieces of music and join in at faster and slower tempi (speeds).	Assessment: Effectively stop the ball.	Assessment: Can children set goals for what they will do in their work?
3	Topic: Non Chronological Reports	Topic: Time: O'clock	Topic: What are materials made from?	Topic: Introduction to word processing	Topic: Exploring Pulse and Rhythm	Topic: Roulers: Bowling	Topic: Recognising achievements and setting goals
Mon 22/01/2018	Student Targets: To understand the concept of non-chronological reports to share information on the topic of 'our bodies'.	Student Targets: Begin to understand and use some units of time such as minutes, hours, day and week. Understanding the use in context in daily routines and activities.	Student Targets: To understand that every material has many properties. Children sort out objects into groups based on the properties of their materials.	Student Targets: Introduction to word processing basics. Opening Ms Word, typing letters of the alphabet, numbers 1-10 and using simple punctuating marks like the full stop and comma. Changing font size, page	Student Targets: Sing I hear thunder and mark the beat with clapping. Sing I hear thunder to recognise the difference between beat and rhythm. Sing Okki-tokki-unga to combine beat and rhythm.	Student Targets: Bowl using underarm accurately. Hold the bat with both hands and try to bat without the ball.	Student Targets: Discuss how they can improve their classroom environment and school to make it better. How can they look after their school?



16/03/2018	Children can say and write words which rhyme with those from the story.	Tell how many more to make a given number. To tell the two numbers that can make the target number.	Are children able to mention the different airlines at Chileka airport and name the person who invented the plane. Can they label the parts of plane.	Can the children control a cursor effectively?	Move up or down following changes in pitch and play and sing phrases from dot notation.	Able to field to make it difficult for the batters?	Are children always neat and clean at school?
10	Topic: Simple Rhymes	Topic: Number Problems	Topic: Chileka Airport, How can it help us?	Topic: Control: Using the arrow keys	Topic: Exploring Pitch	Topic: Hockey: Tackling	Topic: Preventing germs from spreading
Mon 19/03/2018	Student Targets: Reading and understanding poems. Learning to remember and recite poems and write rhyming words to complete a poem. Using drama to express their understanding of different poems.	Student Targets: Understand number problems as numbers identified from words or a series of numbers. (Story sums). Counting back from any given teen's number and counting back in ones.	Student Targets: Discuss the importance of airports. Mention some major airports in the world. Children watch a video showing them one of the busiest airports in Africa. Children colour pictures of an airport.	Student Targets: Use the keyboard arrow keys to control objects on the screen. Playing computer games such as Jumpstart World.	Student Targets: Listen to Hot cross buns and match the pitch movement to actions and notation. Play the tune Pease pudding hot using pitch notation. Compose a new melody for Miss Mary Mac.	Student Targets: Tackle their opponents, using both the left lunge and the right lunge.	Student Targets: Discuss what germs are and ways in which germs can be spread. Talk about how it can be prevented. Children should cover their mouth when coughing, sneezing etc.
Fri 23/03/2018	Assessment: Can the children read and remember a simple rhyming poem? Can they write the rhyming words from the poem?	Assessment: Children to identify number problems from the story sum and writing down figures they have come up with.	Assessment: Are children able to give reasons why airports are important?	Assessment: Can the children control a cursor effectively?	Assessment: Play and sing phrases from dot notation and record their own tunes.	Assessment: Successfully tackle opponents.	Assessment: Are children able to help prevent the spread of germs?
11	Topic: Simple Rhymes	Topic: Using pairs to Bridge 10 when adding	Topic: Chileka Airport, How can it help us?	Topic: Control: Using the arrow keys	Topic: Exploring Pitch	Topic: Hockey: Shooting and finishing	Topic: How to feel healthy
Mon 26/03/2018	Student Targets: To explore the structure of poems using their phonics knowledge to learn to write poems, understanding the structure of each line, the use of capital letters, repetitive words and alliteration.	Student Targets: Using pairs to Bridge 10 when adding or subtracting. Children to use a number line to add a pair of single digit numbers past ten.	Student Targets: Identify workers needed in an airport by looking at pictures of people that work there and discuss what they are responsible for.	Student Targets: Use the keyboard arrow keys to control objects on the screen. Playing computer games such as Jumpstart World.	Student Targets: Listen to Jack and the beanstalk and respond to pitch movement with vocal sounds. Use the Giant's chant to explore low voices. Play the Giant or Jack? game to focus listening.	Student Targets: Shoot accurately, to score. Build up an attack in an attempt to spectacularly finish, involving everyone in an attack.	Student Targets: Discuss what it means to be healthy. Look at ways which make us feel healthy. Discuss the importance of exercise, eating healthy food.



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Curriculum Guide

Academic Year 2017 2018
Year 1 Term 2

Thu 29/03/2018	Assessment: Children write their own rhyming poem.	Assessment: Can children use a number line to add a pair of single digit numbers past 10?	Assessment: Are children able to say why we need workers at the airport and what they do? End of unit assessment: quiz and question and answer worksheet.	Assessment: Can the children control a cursor effectively?	Assessment: Create and choose sounds in response to a given stimulus.	Assessment: Shoot and make spectacular finishes in a team attack.	Assessment: Are children able understand the importance of being healthy and eating a healthy diet?
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