



MOUNT VIEW PRIMARY SCHOOL
P.O. BOX 5023, Limbe,
Malawi

Curriculum Guide

Academic Year 2017 2018

Year 1 Term 1

Class Teachers: 1-North Miss Songolo karensongolo@mountviewprimarymw.com
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Teaching Assistants: 1-North Mrs. Msyali fydassmsyali@mountviewprimarymw.com
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Wk	English	Mathematics	Inquiry	ICT	Music	PE	Personal Development
1	Topic: Revision of phase 2 and phase 3 phonics	Topic: Number System	Topic: Ourselves- I'm special	Topic: Mouse Handling	Topic: Introduction	Topic: Handball (passing/catching)	Topic: Expectations in class
Wed 06/09/2017	Student Targets: To revise phase 2 and phase 3 phonics, concentrating on constructing, sounding and writing CVC words.	Student Targets: Reciting numbers in order from 0 to 20, and counting on and back using objects whilst recognising the conservation of numbers.	Student Targets: Recognise the differences and similarities between one another and are able to name the main external parts of the body.	Student Targets: Holding the mouse, moving the mouse, dragging objects, left clicking, right clicking and scrolling.	Student Targets: Children will revise songs from their previous class and reflect more on some interesting music lessons they had. They will then be introduced to new topics to be covered in their new class.	Student Targets: Let the children learn the skills of how to pass and receive the ball, and use hand eye coordination to catch without bouncing.	Student Targets: To learn how they are expected to behave in class and how they are supposed to present themselves in class.
Fri 08/09/2017	Assessment: Can the children recognise, sound out and write phase 2 and phase 3 phonic sounds.	Assessment: Children to recognise the numbers 0-20 and count forward and backwards, and being able to rearrange and check their answers.	Assessment: Are children able to distinguish between themselves and able to name and label the different parts of the body?	Assessment: Observing movements when creating images on document publishing.	Assessment: Are children able to remember some of the songs done in their previous class?	Assessment: Are they able to pass and receive the ball easily during small sided games?	Assessment: Children create a class rules system.
2	Topic: Poetry	Topic: Number System	Topic: Ours Senses	Topic: mouse handling	Topic: Exploring Sounds	Topic: Handball (passing/catching)	Topic: Class Values/Rules
Mon 11/09/2017	Student Targets: To consider which sounds make words rhyme, how rhyming words with the same end sound can be replaced to form a different rhyme.	Student Targets: Read and write numerals from 0 to 20 a number which is less or more than 20. To explain one more and one less than any given 2 digit number below 20.	Student Targets: Explore how human senses enable humans and other animals to be aware of the world around them.	Student Targets: Holding the mouse, moving the mouse, dragging objects, left clicking, right clicking and scrolling.	Student Targets: Children should learn: • to recognise different sound sources • to explore different sound sources • to focus their listening. During this session, the class will: 1. Sing Sound song to focus listening and to recognise a variety of sounds.	Student Targets: Children are to use hands to create a target for catching. To follow the ball to the hands, and communicate when to pass.	Student Targets: Children understand the reasons why we must follow rules and uphold the values of the school to be able to live and work together. This is preparation for us to become contributing world citizens.



27/11/2017	To consolidate the childrens' understanding of non chronological reports and to review the term's work in English. Children should be able to write factual and interesting sentences about the literacy work they have done this year.	Recognise basic lines of symmetry. To use mirrors to make and discribe reflections. To use the language associated with symmetry when explaining.	Find out why it is important to care for animals especially for those that are kept in our homes. To sympathise with animals so that we understand that they need to be looked after.	Drawing shapes and colouring them, Colouring pictures in a colouring program (KEA colouring book)	Children should learn: • that music is made up of long and short sounds and silences • how to use instruments to make sequences of long and short sounds. During this session, the class will: 1. Sing Ho! Jack Frost and listen to long and short sounds in the accompaniment.	Let them try to play a mini game and they should apply all skills like controlling, kicking, shooting and passing	To learn the importance of showing respect towards each other, and to belongings. Children will focus on respect in the school, and how we must care for property.
Fri 01/12/2017	Assessment: Can the children write a non chronological about their first term of year 1.	Assessment: Painting to make different lines of symmetry.	Assessment: Children create a "How to care for animals guide." which highlights the key features of caring for animals.	Assessment: Drawing shapes and colouring them, Colouring pictures in a colouring program (KEA colouring book)	Assessment: While learning and sing songs about number concepts, children will: • identify long and short sounds in music • create a sequence of long and short sounds on instruments.	Assessment: Children play in a small tournament style game where they will use their skills against different opponents.	Assessment: Children create a definition of respect within school and in the wider community.
13	Topic: Revision	Topic: Revision	Topic: Revision	Topic: Working with images	Topic: Exploring Duration	Topic: Handball/soccer	Topic: Tidiness
Mon 04/12/2017	Student Targets: Revise text types covered.	Student Targets: Revise topics covered.	Student Targets: Revise about the parts of human body, senses, healthy diet and growth of plants.	Student Targets: Drawing shapes and colouring them, Colouring pictures in a colouring program (KEA colouring book)	Student Targets: Children should learn • how to use instruments to create sequences of long and short sounds. During this session, the class will: 1. Sing Coming down and perform it with movements. 2. Choose and order sounds to represent each of the Sounds of winter pictures.	Student Targets: Chidren play mini games and make sure they should apply the skills they have been learning.	Student Targets: To learn how important it is to keep theri belongings and their surroundings neat and tidy. To understand why a tidy area will help us to learn.
Fri 08/12/2017			Assessment: Are children able to identify the five senses and explain what a plant needs to grow healthy?	Assessment: Drawing shapes and colouring them, Colouring pictures in a colouring program (KEA colouring book)	Assessment: While learning and sing songs about senses, children must be able to create a sequence of long and short sounds.	Assessment: A self-assessment against the success criteria developed over the course of the term.	Assessment: Children can draw examples both a tidy and untidy surface.