



**Class Teacher: Demelza Benbow**  
**Teaching Assistant: Zaithwa Kalamula**  
**Teaching Assistant: Martin Kajosolo**  
**Teaching Assistant: Raquel McAdam**

[demelzabenbow@mountviewprimarymw.com](mailto:demelzabenbow@mountviewprimarymw.com)  
[zaithwakalamula@mountviewprimarymw.com](mailto:zaithwakalamula@mountviewprimarymw.com)  
[martinkajosolo@mountviewprimarymw.com](mailto:martinkajosolo@mountviewprimarymw.com)  
[raquelmcadam@mountviewprimarymw.com](mailto:raquelmcadam@mountviewprimarymw.com)

### **Literacy**

- Be familiar with the phonics (sound) and images of letters a-z.
- Be able to therefore decode straightforward words
- Read simple sentences
- Use phonics knowledge to write simple words and sentences
- Discuss what had been read

### **Communication & Language**

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language

### **Mathematics**

- Count reliably with numbers up to 20
- Use counting on and number knowledge for simple addition
- Be able to name 10 shapes, be able to name 10 colours
- Use everyday language to talk about size, position, time , etc.
- Use mathematical language to describe shapes and objects

### **Personal, Social & Emotional Development**

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers (show'n'tell)
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns, sharing.
- Greeting, being polite, saying sorry (empathy).

### **Understanding the World**

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Talk about similarities and differences between objects
- Make observations of plants and animals
- Recognise that technology is used in homes and schools



### **Physical Development**

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Explore, develop a correct right/left handed pencil grip.
- Develop cutting control with scissors, painting with a brush.
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs.

### **Expressive Arts and Design**

- Experiment with songs (sing 10 confidently), music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories