



Mount View Primary School has adopted a whole school approach towards the management of children's behaviour.

The key principles of this are:

Children have a right to teachers who set firm and consistent limits and who will provide them with consistent positive encouragement to motivate them to behave.

Teachers have the right and the responsibility:

- to establish rules and directions that clearly define the limits for children of what is acceptable and unacceptable behaviour
- to teach children to follow these rules and directions
- to ask for help from parents and the leadership team when support is needed in handling children's behaviour.

The framework regarding behaviour at Mount View Primary School includes:

- A whole school behaviour policy, which sets out the general rules and the rewards and consequences associated with these rules.
- Classroom behaviour plans based upon these rules, rewards and consequences.
- Agreed procedures for maintaining a positive, ordered atmosphere in school

Adult Response

The response style adopted by adults is one of the key aspects of the effectiveness of the way in which children's behaviour is managed.

Assertive Response Style

By adopting this response style an adult clearly, confidently and consistently states his/her expectations to children, and is prepared to back up these words with actions. When an adult responds assertively, s/he tells children exactly what behaviour is acceptable and what is unacceptable, what will happen when the child chooses to behave and what will happen when the child chooses not to behave. No questions. No room for confusion. At the same time s/he understands each child's need for warmth and encouragement and does not allow any child's appropriate behaviour to go unrecognised.

Children must be absolutely clear about adult expectations if the assertive response is to be effective. Underpinning our approach are the school values.

The school values

The school values constitute the framework for our rules and rewards within the school.

Respect We respect ourselves, our community and our environment.

Courage/Perseverance We always do our best even when things get tough

We work hard to achieve our goals

Co-operation/Teamwork We can work together as a team

Integrity We are honest and reliable

Responsibility We are responsible for our actions and our property

Kindness/Belonging We care for people and they care for us

Motivation/Success We enjoy learning



These values are applicable in all circumstances while the children are at school. All children in school should know these values relate to rules and rewards, and consequences which apply to them.

Rules

Rules are created in each class at the beginning of the school year. Students and teachers work together to create the classroom rules. This gives a sense of ownership and more responsibility when following the rules. Classroom rules, rewards and consequences are prominently displayed in every classroom.

Rewards

House Points

House Points are given by members of staff for students displaying the values. This is for Years Three to Six. Nursery to Year Two utilise in class reward systems.

Classroom Rewards include:

- Golden Time – children could earn up to 10 minutes
- Star of the day / week
- Being sent to another adult for praise A telephone call to parents Headteacher certificates

Procedures for maintaining a positive, ordered atmosphere in school

- All staff share responsibility for the behaviour of children throughout the school.
- Children are expected to walk quietly into and out of the hall for assemblies and to sit silently during the assembly. Teachers should supervise their class coming into assembly, model appropriate behaviour and collect them at the end of assembly.
- Teachers will encourage children to take responsibility for cloakrooms and ensure they are clear at the end of each day.
- Children are expected to walk around school quietly and calmly.

Consequences / Sanctions

Behaviour Record

Any student behaving inappropriately has their actions noted and dated in the behaviour Record File. This is followed up by the teacher in charge.

Monitoring Behaviour

This behaviour Record is checked every Friday. If a pattern of misbehaviour is spotted further actions will be:

- Meeting with classroom teacher
- Meeting with classroom teacher and headmaster
- Parents called in for a meeting
- Suspension

Serious incidents and consistent patterns of poor and worrying behaviour are recorded by the class teacher.

Anti Social or Dangerous Behaviour

Certain behaviour may warrant exclusion from the school